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ABSTRACT

Information on the implementation of services for preschool children with special needs and their families is presented, based on current or previous surveys of 50 states, the District of Columbia, and eight outlying jurisdictions. The information is presented in tabular form and is organized into nine sections related to the Individuals with Disabilities Education Act Part B, Section 619. These sections include: (1) administration, education reform, and funding; (2)interagency coordination; (3) personnel; (4) transition; (5) inclusion and programming; (6) public awareness; (7) Individualized Family Service Programs and family-centered services; (8) eligibility; and (9) special education mandates and legislation. The final section presents tables on preschool program data including number of children served in each state from 1986 through 1997, and graphs showing program growth in dollars and number of children served from 1977 through 1997. An appendix lists Section 619 coordinators for each state and related personnel. (DB)

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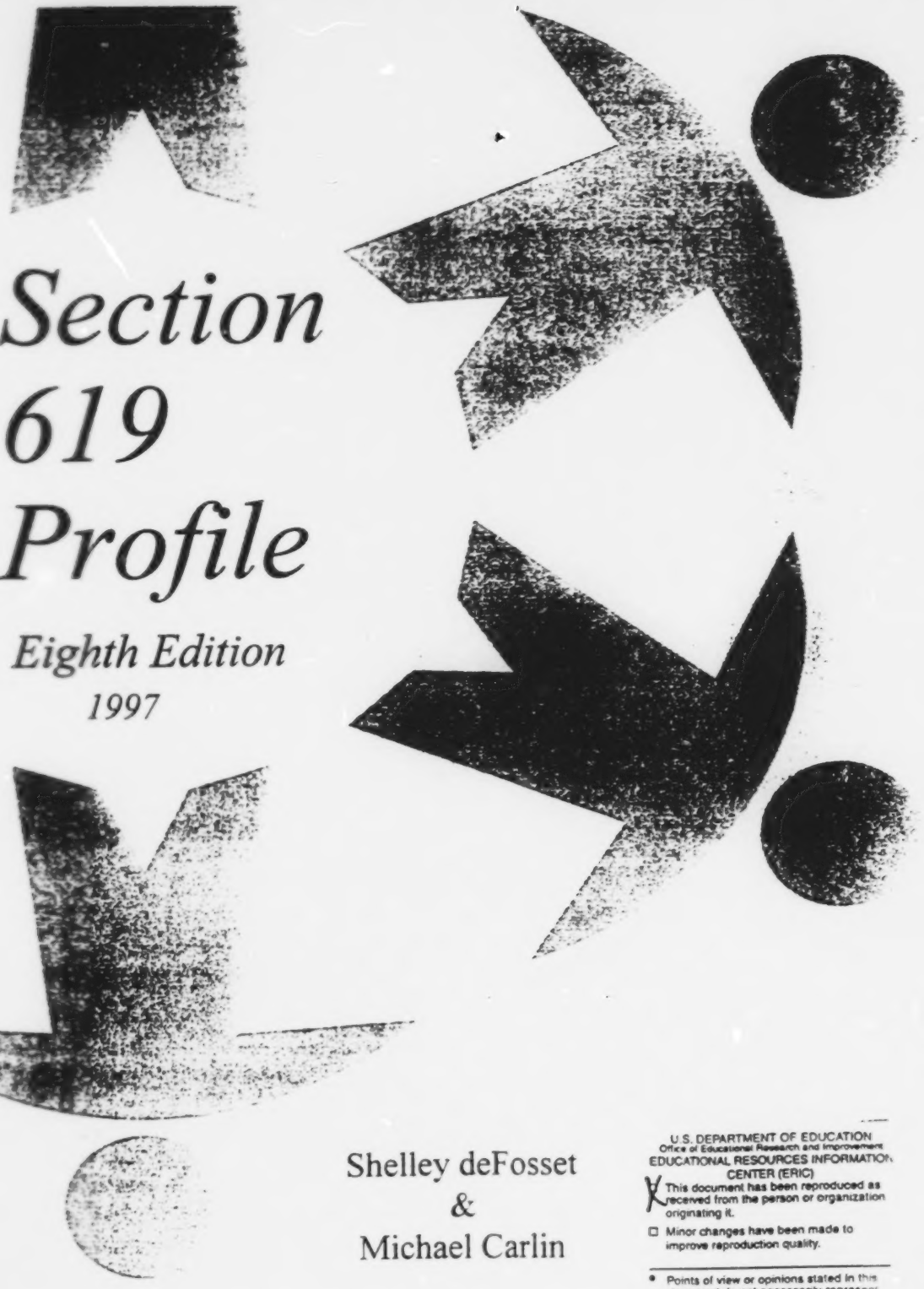

Section 619 Profile

Eighth Edition

1997

Shelley deFosset
&
Michael Carlin

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National Early Childhood Technical Assistance System

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Shelley deFosset
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Michael Carlin

NEC*TAS
National Early Childhood Technical Assistance System
Chapel Hill, North Carolina

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Georgetown University Child Development Center
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September 1997

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Table of Contents

Introduction v

Administration, Education Reform, and Funding 1

Interagency Coordination 12

Personnel 24

Transition 28

Inclusion and Programming 29

Public Awareness 31

IFSPs and Family-Centered Services 32

Eligibility 34

Special Education Mandates and Legislation 36

Preschool Program Data 38

Appendix: Section 619 Coordinator
and Related Personnel Contact List 41

Introduction

It has been more than 20 years since the passage of P.L. 94-142, the Education for All Handicapped Children Act of 1975. During that time, states and jurisdictions have made great strides in ensuring that young children, ages 3 through 5 years, with disabilities receive a free appropriate public education (FAPE). Three states began ensuring FAPE for preschool children as early as 1973 (see page 36). By the 1986-87 school year, 41% of all states and jurisdictions ensured FAPE for all preschool children with disabilities. During these early years, many states were serving portions of this population — e.g., preschool children with severe disabilities, children who are blind — but did not mandate services for all children with disabilities. The enactment of P.L. 99-457, the Amendments to the Education of the Handicapped Act, in 1986, provided incentives for the remaining 34 states to ensure FAPE by school year 1991-92 to all children 3 through 5 years of age with disabilities. Although P.L. 99-457, subsequently renamed the Individuals with Disabilities Education Act (IDEA), requires states to ensure services beginning at age 3, Virginia mandates services for 2-year-old children with disabilities and 11 states ensure FAPE at birth (see page 35).

This document profiles services provided under Section 619 of Part B (the Preschool Grants Program) of IDEA. The *Profile* was developed by the authors in collaboration with members of the Consortium of Section 619 Coordinators Steering Committee: Kathy Baars (North Carolina), Carol Dermyer (Kansas), Michael Plotzker (New York), Rick Price (Pennsylvania), Anne Shureen (Washington), and Janice Zube (Louisiana).

The *Profile* represents current and/or historical information for all 50 states, the District of Columbia, and eight outlying jurisdictions. The Bureau of Indian Affairs, the Republic of the Marshall Islands, and the Federated States of Micronesia are not eligible to receive 619 funds; therefore, information on their current policies and services for children with disabilities is not included in the *Profile*.

Forty-eight states and three jurisdictions responded to our request for updated information in 1997. The state and jurisdictional Section 619 Coordinators reported the data, although not all respondents updated every question. For those states and jurisdictions which did not respond to our request, only information which could be verified from other sources is included.

The topics covered in the *Profile* have been modified over the years to improve clarity and compatibility of data across states. Coordinators have been contacted when necessary to clarify their responses; however, there has been no attempt to verify independently the data on every item presented herein, and data are subject to change. The information presented in this edition of the *Profile* has been gathered and updated through June 1997.

Continued

Throughout this document, the word "state" refers to all types of contributing jurisdictions. Wherever appropriate, states that have information available to share are noted. Contact information for each state is included in the Appendix. It contains state abbreviations used throughout the document and the names of the state preschool coordinators and other program staff, along with their telephone and fax numbers. When the coordinator position is vacant, the state's director of special education is listed. E-mail and World Wide Web addresses have been included for those states that have reported this information. Because this information is subject to change, readers are encouraged to obtain up-to-date information at the NEC*TAS Web site or from the NEC*TAS Coordinating Office.

We thank the Section 619 coordinators for their contributions to and support of this annual information-gathering effort. It is our hope that this resource will assist states in enhancing the quality of services for preschool children with special needs and their families.

Administration, Education Reform, and Funding

1. The states listed below report that preschool special education is administered through the following administrative agency or unit:

Administrative Unit	*n*	States
State Education Agency (SEA) Special Education Unit	39	AL, AK, AS, AZ, AR, CA, DE, FM, GA, GU, HI, ID, IN, IA, KS, LA, ME, MD, MS, MO, MT, NE, NH, NJ, NM, NY, NC, OK, OR, PA, SC, SD, TN, TX, UT, VT, VA, WA, WV
Early Childhood Unit (not within Special Education)	5	CO, CT, IL, MA, OH
Shared responsibility	6	FL, KY, WI — Special Education and Early Childhood MN — Special Education and Community Services RI — Special Education and Office of Integrated Social Services WY — Division of Developmental Disabilities of the Department of Health, under direct supervision of Department of Education
Other: NV — SEA Educational Equity Team (Unit) which includes special education, disadvantaged, etc.		

2. Twelve (12) states report that their responses to Question 1 (above) reflect the influence of the following changes during the last 5 years:

Change	*n*	States
Education reform	6	FL, MN, NV, NH, WA, WY
New administrative leadership	9	ID, IL, IA, LA, MN, NV, NH, WA, WI
Reorganization	1	RI

Administration, Education Reform, and Funding, *continued*

3. Twenty-five (25) states reported on the effects that education reform has had on their Section 619 program. The areas affected and the status of change are noted in the chart below.

Impact Area	Planning	Activities Underway	Completed	Ready to Share
Administrative unit		MN, NH, NY	FL, KY, MA, MN, NV, RI	
Collaborative agreements with other agencies	GU, KY (child care), NM, OH, WA	AZ, CT, FL, GU, KY (early intervention), MD, MN, NY, NC, OR, WA	CT (Birth to 3 Head Start), IA (Head Start), KY (Head Start), NM, OH (Head Start), OR (Migrant Head Start)	CT
Guidelines	GU, NY	CA, NJ, NC[1], UT	CT	CT
Local self assessments	NC			
Outcome statements	FL, GU, NY	MN, NC, OH	UT	UT
Policy papers	OH	NY	CT, MA	CT, MA
Preschool special education criteria/classifications		MD, OH, SD, UT, WI	GU, NY, SD	NY, SD
Program evaluation procedures	GU, NV, NY, OH	FL, KY, MN, UT		KY
Program standards	GU, NV, OH	MA, MN, NY, UT, WA[2]	CO, FL	KY
Vision/goal setting	OH, WI	AZ, CA, KS, MD, MN, NY	FL	RI

[1] For effective early childhood programs
[2] Benchmarks

Administration, Education Reform, and Funding, *continued*

4. States report having *preschool* policies and procedures in the areas listed below that differ from those for school-age children.

Personnel Standards	Assessment /Evaluation Policies	Program Standards	IEP Forms	Monitoring Strategies/ Forms	Curriculum Standards	Trans-portation Policies	Procedural Safe-guards	Program Approval Process	Guidelines
AK	AK	AR	AR (1)	AR (1)	CA	AK	GU (5)	AK	AR (1)
AZ (1)	AZ (1)	CA	CO	CA	CO	AS	IA (3)	AZ (1)	CA
AR	AR	CO (1)	GU (3)	CO	HI	DE	KY	AR	CO (1)
CO	CO	CT (1)	IA (3)	CT (4)	IN (6)	GU (3)	ME (1)	KY (6)	CT (1)
CT (1)	CT	DE (4)	ME (1)	DE (4)	KY	IN (3)	MN (1)	LA	DE (4)
DE	DE	ID (1)	MN (3)	IN (3)	NC (5)	IA (3)	NH	ME	GA (1)
FL (2)	FL	IN (3)	MP	IA (3)	OH	KY	MP	MT	GU (4)
GA (2)	GU (3)	IA (1,3)	OR	ME (1)		MN (3)		NH (3)	ID (1)
ID (1)	ID (1)	KS	PA (1)	MN (3)		MS		NY (1)	IN (1)
IL (1)	IN (3)	KY	SD (5)	NY (1)		NE (1,3)		OH	IA (1)
IN (3)	IA (3)	LA	TN (4)	OH		NH (3,4)			KS (1)
IA (1,2)	KY	ME (1)		OK (4)		NY			KY
KS	LA	MA (1)		OR		NC (4)			MA
KY	ME	MN		PA (1)		MP			MS
ME (4)	MN	MO (1)		SC		PA (1)			MO (1)
MA (1)	MS	NE (3)		TN (4)		WI			NV (1,5)
MN (1)	MO (1)	NJ		UT					NM (1,2)
MS (2)	MT	NY (1)		VT					NY (4)
MO	NE (1,3)	OH							NC (4)
NE (1)	NV	OR							OR (4)
NV	NJ	PA (1)							PA (1)
NH	NM (1,2)	SC							TN (4)
NM (1,2)	NY	TN (4)							VT (1)
NC	NC	VT (4)							WI (1)
MP	MP	VA (1)							
OH	OH	WA							
OK	OR								
OR	PA								
RI (1)	RI (1)								
SD (1,2)	SC (1)								
TN	TN (4)								
UT (1)	UT (1)								
VA (1,2)	VT								
WA	WA (1)								
WI (1)									
WY									

[1] Information ready to share
[2] Preschool endorsement
[3] Birth to 21 with preschool specific information
[4] Under development
[5] Guidelines
[6] In legislation

Administration, Education Reform, and Funding, *continued*

5. The states listed below report that Section 619 allocations are distributed by State Education Agencies (SEAs) to the following administrative agencies:

Agency(ies)	n	States
Local Education Agencies (LEAs) only	30	AL, AK, CA, CT, DE, FL, GA, HI, ID, IL, KY, LA, MD, MA, MN, MO, NE, NV, NJ, NM, NC, OH, OK, RI, SD, TN, UT, VT, VA, WV
Intermediate Education Units (IEUs) only	4	IA, ME, NM, WY
LEAs and IEUs	13	AZ, AR, CO, IL, IN, KS, MS, MT, PA, SC, TX, WA, WI
State School(s) for the Deaf and Blind	5	AZ, CO, FL, IN, KS
Other agencies which function as LEAs or IEUs:	6	AR — Department of Human Services/Developmental Disabilities Services (SOP) FL — Department of Health, Children's Medical Services; Developmental Research Schools ME — State Child Development Services MD — School for the Blind; School for the Deaf; Developmental Disabilities Administration NC — State Operated Programs (SOPs) WY — Department of Health, Division for Developmental Disabilities
Other	5	AS and GU — SEA and LEA are the same CT — State Department of Education allocates funds to birth to 3 system NH — Institutes of higher education, LEAs, educational collaboratives OR — SEA distributes all Section 619 funds directly to programs

6. The following percentages of Section 619 state set-aside funds (up to 5% available) are retained for administrative use:

Percentage	n	States
5%	36	AL, AK, AZ, AR, CA, CO, DE, FL, HI, IL, IA, KY, LA, MD, MA, MN, MS, MT, NV, NH, NJ, NM, NY, NC, OH, OK, PA, RI, SD, TX, UT, VT, VA, WA, WV, WI
4%	4	CT, ID, KS, ME
3%	2	NE, OR
2%	1	GA
1%	2	MO, WY
0%	3	GU, IN, SC

7. The following percentages of Section 619 state set-aside funds (up to 20% available) are retained for discretionary use:

Percentage	n	States
20%	20	AZ, AR, CT, DE, HI, IL, KY, LA, MA, NV, NH, NY, OH, PA, RI, SD, TX, VT, WV, WI
15-19%	9	AK, FL, MD, MN, OK, TN, UT, VA, WA
10-14%	4	ID, IA, KS, NM
1-9%	8	CA, CO, GA, NE, NJ, NC, OR, WY
0%	8	AL, GU, IN, ME, MS, MO, MT, SC

Administration, Education Reform, and Funding, *continued*

8. States use Section 619 discretionary funds (up to 20% available) for the following purposes:

State	Pilot Programs	Training & TA	Local ICCs	State ICC	Planning/ Coord.	Direct Service	Central Directory	Other
AK		✓		✓	✓	✓		
AZ	✓	✓				✓		
AR		✓	✓		✓	✓		Migrant-summer Head Start grants to IEUs
CA		✓				✓		
CO	✓1,3,4	✓	✓		✓	✓		NAEYC[5] accreditation
CT	✓2,3	✓			✓			NAEYC accreditation; School readiness
DE		✓			✓	✓		
FL	✓2	✓		✓	✓			E..C State Coordinating Council
GA		✓			✓			
GU		✓				✓		
HI		✓			✓	✓		
ID	✓2,3	✓			✓	✓		
IL	✓2	✓	✓	✓	✓			
IA	✓1,2	✓4			✓		✓	Some discretionary funds used for complaint investigations, monitoring, and evaluation
KS	✓1,2,3	✓	✓	✓	✓			NAEYC accreditation
KY	✓2,3	✓	✓	✓	✓	✓	✓	
LA	✓1,2,3	✓			✓	✓		
MD	✓1,2,3	✓		✓	✓	✓		Some discretionary funds used for complaint investigations, monitoring, and evaluation
MA	✓1,2,3	✓			✓	✓		NAEYC accreditation
MN	✓1,2,3	✓	✓	✓	✓			
MS		✓			✓	✓		
NE		✓			✓	✓		
NV	✓2,3	✓			✓	✓	✓	
NH	✓	✓			✓	✓		
NJ		✓						
NM	✓1,2,3	✓						
NY	✓2	✓			✓		✓	
NC	✓	✓	✓	✓	✓		✓	
MP	✓2,3					✓		
OH	✓	✓			✓			
OK	✓2	✓						
OR		✓			✓			
PA	✓2	✓	✓			✓		
RI		✓			✓	✓		
SD	✓	✓	✓		✓			
TN		✓		✓	✓	✓		
TX		✓			✓	✓		
UT	✓	✓	✓		✓	✓		
VT		✓			✓		✓	Parent stipends to attend training
VA		✓			✓			
WA		✓			✓	✓		
WV		✓	✓		✓			
WI	✓2,3	✓	✓	✓	✓	✓		
WY		✓						

1 Gather data
2 Develop/ field test model programs
3 Develop interagency linkages
4 Some funds support Parent Education Connection Project
5 National Association for the Education of Young Children

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Administration, Education Reform, and Funding, *continued*

9. To allocate state preschool special education funds, 29 states use the same formula or mechanism as the one they use to allocate state school-age special education funds; 20 states use a different formula.

Same Formula *n* = 27	Different Formula *n* = 20
AL, AK, AZ, CO, CT, DE, FL, HI, IL, IA, KS, LA, MD, MT, NV, NH, NJ, OH, OK, RI, SD, TX, VA, WA, WV, WI, WY	AR, CA, GA, GU, ID, IN, KY, ME, MA, MN, MS, MO, NE, NM, NY, NC, OR, PA, SC, UT

Administration, Education Reform, and Funding, *continued*

10. Twenty (20) states report unique features of their state preschool funding procedures.

Unique Feature	States	Explanation
Birth rate	GA	Certain percentage of live birth rate.
	PA	State makes an allocation of the previous year's program costs plus an increase less kindergarten age costs.
Block grants	DE	Block grants serve 3-year-old children with developmental delays and 3- and 4-year-old children with speech delays; when children with developmental delays turn 4, school-age categories and unit funding apply.
	MT	State special education funds flow to LEAs/IEUs in two block grants: instructional services and related services.
Child count	AR, CT, NM	Federal and state allocations are based on December 1 child count.
	LA	Federal allocation is based on December 1 child count; State allocation is based on October 1 child count.
	NC, OR	State funds are allocated on a base allotment plus a per child amount.
	UT	Total state allocation is divided by December 1 child count.
Consolidated grant for regional programs	WY	Division for Developmental Disabilities submits a consolidated grant application to the WY Department of Education for 619 funds for 14 regional preschools. Upon approval, the Department allots the total amount of 619 funds to Division for Developmental Disabilities for disbursement to the 14 regions.
Contact time	ID	Each 16 hours of student contact time in special education and related services counts as one FTE, which in turn is used to compute state funding for preschool services at the local level.
Cost reimbursement	IA	LEAs may use state education funds to support costs of community-based placements for preschool children requiring special education.
	MO	State reimburses 100% of "reasonable and necessary costs."
	NY	County pays costs; then state reimburses 59.5% of approved costs.
Equity share	CA	State uses equity share model.
Weighted formula	AZ	Weights are different for preschool; funding formula is the same.
	KY	State funds are allocated on a per-child basis, but weighted by disability grouping. Local school districts receive one preschool grant that includes funds for preschoolers who are income eligible and who have disabilities.
Other	NE	SEA funds preschool programs at 90% and entirely with federal Part B resources; locals provide 10%. No state funds are used.
	NM	There is no state funding for related services as for K to 12 students. Current funding is under legislative review. Two-year-olds with IEPs are funded by state funds. Weights are different for preschool. No funding for related services as for K to 12.
	NC	Each LEA receives amount equal to one teaching position plus the April head count. Second component is the same for school age.

Administration, Education Reform, and Funding, *continued*

11. The following funding sources are used by SEAs to support the provision of special education and related services for preschool children with disabilities.

Source	n	States	Number of States Reporting the Approximate Percentage of Total Funds for SEA Preschool Special Education and Related Services Contributed by This Source				
			1 - 25%	26 – 50%	51 – 75%	76 – 100%	No % reported
611 (VI - B) Funds	28	AL, AK, AS, AZ, AR, CA, CO, CT, FL, GA, ID, IL, IA, KS, LA, MN, MT, NE, NV, NJ, NC, OH, SD, TX, VT, VA, WA, WI	15	3	0	1	9
619 Funds	48	AL, AK, AS, AZ, AR, CA, CO, CT, DE, FL, GA, GU, HI, ID, IL, IA, KS, KY, LA, ME, MD, MA, MN, MS, MO, MT, NE, NV, NH, NJ, NM, NY, NC, OH, OK, OR, PA, RI, SC, SD, TN, TX, UT, VT, VA, WA, WV, WI	14	3	2	17	12
Developmental Disabilities	3	AR, IL, NC	2	0	0	0	1
Medicaid	12	AR, IL, IA, ME, MA, MN, MO, NY, NC, OH, VT, WA	7	0	1	1	3
Private insurance	3	ME, NY, NC	2	0	0	0	1
State Early Childhood	8	AR, FL, LA, ME, MA, MN, NC, OH	4	2	0	1	1
State General Education	8	IL, LA, MN, NV, NM, TN, VT, WI	4	1	0	1	2
State Special Education	24	AK, DE, FL, GA, IL, IA, KY, LA, MA, MN, MS, MO, MT, NV, NJ, NY, NC, OR, SD, TN, UT, VT, WA, WI	5	5	2	6	6
Title 1 Disadvantaged	6	IL, IA, LA, MA, NC, VT	4	0	0	0	2
Title 1 Even Start	4	IL, MA, NC, VT	3	0	0	0	1
Other:	3	NY — County funds		✓			
		PA — State early intervention (3 to 5) appropriation				✓	
		TX — General revenue	✓				

Note: In every state, Head Start dollars also contribute to the provision of a free appropriate public education for preschool children with disabilities. For information about the specific provisions contained in the formal agreements between the SEA and Head Start agency in each state, please see the chart on page 21.

Administration, Education Reform, and Funding, *continued*

12. The *IEUs* of the following states use these funding sources to support the provision of special education and related services for preschool children with disabilities.

Source	*n*	States	Number of States Reporting the Approximate Percentage of Total Funds for IEU Preschool Special Education and Related Services Contributed by This Source				
			1 - 25%	26 – 50%	51 – 75%	76 – 100%	no % reported
611 (VI - B) Funds	10	AZ, AR, CA, CO, IA, MT[1], TX, WA, WI, WY	7	1	0	0	2
619 Funds	14	AZ, AR, CA, CO, IN, IA, ME, NM, OR, PA, TX, WA, WI, WY	8	2	1	1	2
Developmental Disabilities	1	WY	0	0	1	0	0
Local Funds	5	AZ, CO, IN, TX, WI	3	1	0	0	1
Medicaid	6	AR, IA, ME, PA, WI, WY[2]	3	0	1	1	1
Private Insurance	1	ME	1	0	0	0	0
State Early Childhood	4	AZ, AR, CO, ME	1	1	0	1	1
State General Education	2	NM, WI	0	1	0	1	0
State Special Education	10	AZ, AR, CA, CO, IN, IA, OR, TX, WA, WI	2	3	1	2	2
Title 1 Disadvantaged	1	IA	0	0	0	0	1
Title 1 Even Start	1	AZ	1	0	0	0	0
Other:	5	AZ — Head Start	✓				
		GA — State grant awarded to psychoed. Schools (birth to 21)					✓
		NE — See note 3 below				✓	
		PA — State early intervention (3 to 5) appropriation				✓	
		WY — Locally raised funds	✓				

[1] MT's IEUs function like LEAs.
[2] EPSDT
[3] Some school districts contract with IEUs for these services and pay for them with dollars reimbursed by SEA. School districts are reimbursed with Federal Part B and 619 funds. Locals (LEAs) contribute 10% of cost.

Note: In every state, Head Start dollars also contribute to the provision of a free appropriate public education for preschool children with disabilities. For information about the specific provisions contained in the formal agreements between the SEA and Head Start agency in each state, please see the chart on page 21.

Administration, Education Reform, and Funding, *continued*

13. The *LEAs* of the following states use these funding sources to support the provision of special education and related services for preschool children with disabilities.

Source	*n*	States	Number of States Reporting the Approximate Percentage of Total Funds for LEA Preschool Special Education and Related Services Contributed by This Source				
			1 - 25%	26 – 50%	51 – 75%	76 – 100%	no % reported
611 (VI - B) Funds	29	AL, AK, AS, AZ, AR, CA, CO, CT, FL, GA, ID, IA, KS, KY, LA, MA, MN, MT, NE, NV, NJ, NC, OH, SD, TX, VT, VA, WA, WI	15	2	0	0	12
619 Funds	41	AL, AK, AS, AZ, AR, CA, CO, CT, DE, FL, GA, HI, ID, IN, IA, KS, KY, LA, MD, MA, MN, MT, NE, NV, NH, NJ, NM, NC, OH, OR, PA, RI, SC, SD, TN, TX, UT, VT, VA, WA, WI	18	4	2	5	12
Developmental Disabilities	2	CT, NC	1	0	0	0	1
Johnson/O'Malley Funds	2	KY, UT	1	0	0	0	1
Local Funds	31	AZ, CO, CT, DE, FL, GA, ID, IN, KS, KY, LA[1], ME, MD, MA, MN, MT, NE, NV, NH, NJ, NC, OH, OK, RI, SD, TN, TX, UT, VT, VA, WI	8	6	3	1	13
Medicaid	29	AR, CT, FL, GA, ID, IA, KS, KY, LA, ME, MD, MA, MN, MT, NV, NH, NJ, NM, NC, OH, OK, RI, SC, SD, TX, UT, VA, WA, WI	15	0	0	0	14
Private Insurance	8	KY, MA, MN, NH, NC, OH, OK, VT	4	0	0	0	4
State Early Childhood	13	AZ, AR, CO, CT, FL, KY, LA, MA, MN, NJ, NC, OH, WA	8	1	0	1	3
State General Education	16	AK, CT, HI, ID, KS, KY, LA[1], MA, MN, NV, NJ, NM, OH, SD, VT, WI	5	1	0	3	7
State Special Education	34	AK, AZ, AR, CA, CO, CT, DE, FL, GA, HI, ID, IN, IA, KS, KY, LA[1], ME, MA, MN, MT, NV, NJ, NC, OH, OR, RI, SD, TN, TX, UT, VT, VA, WA, WI	9	8	2	3	12
Title 1 Disadvantaged	11	CT, IA, KY, LA, MA, NH, NJ, NC, UT, VT, WA	5	0	0	0	6
Title 1 Even Start	9	AZ, CT, KY, MA, NH, NJ, NC, UT, VT	4	0	0	0	5
Other:	2	AZ — Head Start	✓				
		PA — State early intervention (3 to 5) appropriation				✓	

1 LA state general education funds are allocated on a child count to each local education agency. Students identified as requiring special education are counted in the general education funding formula and then are assigned a weight, which results in additional state general funds allocated for students with disabilities.

Note: In every state, Head Start dollars also contribute to the provision of a free appropriate public education for preschool children with disabilities. For information about the specific provisions contained in the formal agreements between the SEA and Head Start agency in each state, please see the chart on page 21.

Administration, Education Reform, and Funding, *continued*

14. The SEAs of the following states contribute funding for the initiatives listed:

Initiative	*n*	States With SEAs That Contribute Funds
Accreditation programs/self-study activities	15	AZ, CA[1], CO, CT, DE, GU, KS, LA, MA, NE, NV, NC(anticipated), OH, RI, VA
Family resource centers	13	AK, CA[1], CT, IN, IA, KY, MA, MT, NC, OH, OK, RI, UT
Local ICCs	11	CA[1], FL, GU, IL, KS, KY, ME, NC, PA, SD, UT
Program evaluation	23	AK, AZ, AR, CA[1], CO, DE, FL, GU, KS, KY, ME, MD, MA, NE, NV, NY, NC(anticipated), OR, PA, RI, TN, TX, UT
State ICC	13	AL, AK, CA[1], IL, MD, MS, NV, NC, OR, PA, TN, TX, VT
Statewide early childhood service system development	26	AK, AZ, CA[1], CO, CT, FL, GA, GU, IL, KS, ME, MD, MA, NE, NV, NM, NY, NC, OH, PA, RI, TN, TX, UT, VT, WA
Training/technical assistance	42	AL, AK, AZ, AR, CA[1], CO, CT, DE, FL, GA, GU, HI, ID, IL, IA, KS, KY, ME, MD, MA, MS, MO, NE, NV, NH, NJ, NM, NY, NC, OH, OK, OR, PA, RI, SD, TN, TX, UT, VT, VA, WA, WI
Transition planning, projects, or activities	34	AK, AZ, AR, CA[1], CO, CT, DE, FL, GA, GU, HI, ID, IA, KS, KY, ME, MD, MA, MO, NE, NV, NH, NM, NC, OK, OR, RI, SC, SD, TX, UT, VT, VA, WA
Other	6	CA, NH, NY, VT, WA, WV

[1] California contributes funds through LEAs

15. Seventeen (16) states have established or are in the process of establishing a per-child cost for early childhood special education (ECSE) services.

    a. Have established (12 states):

    AZ[1] (cost study), IN, IA, KY[1], ME, MA[2], MO[1], NE[1], NM, NY, OR, and PA[1] (multi-agency fiscal survey)

    b. In process (4 states):

    AR, OH, SC, and UT

[1] Information ready to share

[2] Newly established rate reimbursement from Medicaid for young children with special education medical needs ($52 per child per week)

Interagency Coordination

1. While most states (69%) report that the age focus of their Part H[1] Interagency Coordinating Council (ICC) is birth through 2 years, the following 14 states report the age focus to be birth through 5 years:

   AL, AK, IL, KS, ME, MN, MT, NE, NC, OR, PW, PA, TN, and VT

2. The position(s) of the SEA representative(s) on their state's Part H ICC is/are:

   a. Early Childhood/Special Education Coordinator (23 states)

      AK, AS, AR, CO, CT, GU, IN, IA, MA, MN[2], MS, MT, NV, NM, NC[2], SC, TN[2], TX, UT, VT, WA, WV, and WY

   b. Special Education Director (16 states)

      CA, DE, FL, GA, GU, HI, ME, NH, NJ, OK, OR, PA, SC, SD, TX, and UT

   c. Superintendent/Commissioner (5 states)

      AL, IL, KS, RI[3], and WA[3]

   d. Assistant Superintendent/Assistant Commissioner (7 states)

      CO, GU, MD[4], MO (Assistant Commissioner for Special Education), OK, TN, and WI

   e. Section Chief (4 states)

      CT (Bureau Chief), LA, NY, and NC

   f. Other Agency/Department Director (1 state)

      KY (Preschool Director)

   g. Other (6 states)

      AZ – Assistant Director of Special Education

      ID – Monitoring Specialist from SDE

      MN – Team Leader of Early Childhood and Family Initiatives

      NE – Director of Office of Early Childhood Care and Education

      OH – Assistant Director of the Division of Early Childhood Education

      VA – Associate Director of Special Education

[1] As of October 1, 1997, Part H, the Program for Infants and Toddlers with Disabilities, under the Individuals with Disabilities Education Act (IDEA), will be known as Part C due to changes effected by the Amendments to IDEA of 1997.
[2] Serves as staff to council
[3] 619 designee attends
[4] 619 Coordinator is designated proxy for Assistant Superintendent

Interagency Coordination, *continued*

3. The following 28 SEAs have a representative of their state's Program for Infants and Toddlers with Disabilities (Part H) on the Part B State Advisory Panel or Preschool Advisory Council:

   AL, AK, AS, AZ, CO, CT, DE, FL, GA, HI, ID, KY, LA, ME, MA, MN, MO, MT, NE, NV, NM, NY, OR, SC, TN, UT, VA, and WY

4. SEA representatives are involved in the following Part H ICC task forces:

Task Force(s)/Committee(s)	*n*	States
All task forces	17	CO (indirectly), CT, FL, GU, KS, KY (at their option), LA, ME, MN, MO, NE, NH (indirectly), OR (at their option), SD, TN (as necessary), UT, WA
Assessment	10	AR, CA, CO, GU, LA, ME, MA, NM, UT, WI
Central directory	10	AL, AR, GU, KS, LA, ME, MA, OR, PA, WI
Child find/public awareness	23	AL, AZ, AR, CA, CT, GA, GU, IL, KS, LA, ME, MD, MA, MS, MT, NJ, NM, NY, RI, TX, UT, WI, WY
Data	7	FL, GU, KS, LA, ME, OR, WA
Definition	6	AR, GU, LA, NM, UT, WI
Funding	13	AL, AR, GU, IL, IA, KS, LA, ME, MD, MS, NY, WA, WI
IFSP	5	CA, GU, LA, ME, WI
Personnel preparation	35	AL, AK, AZ, AR, CA, CT, DE, GA, GU, ID, IL, IA, KS, KY, LA, ME, MD, MA, MS, NH, NJ, NM, NY, OK, OR, PA, RI, SC, TX, UT, VA, WA, WI, WV, WY
Policy development/administration	20	AK, AR, CA, CT, FL, GU, ID, IL, IA, KS, LA, ME, MA, MT, NY, OR, SC, UT, VA, WI
Procedural safeguards	10	AR, CA, GU, IL, LA, ME, MT, NM, RI, WI
Service coordination	15	AR, CA, DE, GU, ID, IL, IA, LA, ME, MD, MA, MT, NJ, OR, WI
Service delivery	16	AR, CT, GA, GU, ID, IL, KS, LA, ME, MD, NJ, RI, TX, UT, VT, WI
Transition	34	AL, AZ, AR, CO, CT, DE, GA, GU, ID, IL, IA, KS, KY, LA, ME, MD, MA, MS, MT, NH, NJ, NM, NY, OH, OK, OR, RI, SC, SD, TX, UT, VA, WV, WI
Other	8	CA — Program standards, health services, family support, quality assurance CT — Training, TA IN — Program monitoring, evaluation, and data collection committee MD — State infants and toddlers interagency TA team; family support and outreach; legislative committee; cultural diversity NV — Autism PA — Executive program, interagency committees VA — Supervision, evaluation, monitoring committee WI — Program evaluation
Unspecified other	5	AL, AR, LA, ME, SC

Interagency Coordination, *continued*

5. SEAs support local/regional ICCs for services to preschool children (3 through 5 years) in the following ways:

State (Age focus)	Requires Preschool ICCs	Provides Guidelines	Provides Fiscal/Staff Support	Provides TA to Preschool ICCs	Comments
AL (B to 5)			✓	✓	
AS (3 to 5)					Support not specified
AR (B to 5)	✓	✓	✓	✓	
CO (B to 5)		✓	✓	✓	3
CT (B to 5)	Recommends	✓	✓	✓	
FL[1]		✓	✓	✓	
GA[1]				✓	
IL[1]					Support not specified
KS (B to 5)			✓	✓	
KY (B to 5)			✓	✓	3
ME (B to 5)	✓	✓	✓	✓	
MA (3 to 5)		✓	✓	✓	
MN (B to 5)	✓	✓	✓	✓	
MS (3 to 5)				✓	
MO[1]		✓	✓	✓	
MT (B to 5)		✓			
NE (B to 5)	✓	✓	✓	✓	
NH (B to 5)				✓	
NC (B to 5)		✓	✓	✓	
OH (3 to 5)				✓	
OK (NR)				✓	
OR (B to 5)	✓	✓	✓	✓	
PA (B to 5)	✓	✓	✓	✓	2, 3, 4
RI (3 to 5)		✓	✓	✓	
SD[1]		✓	✓	✓	
TN (3 to 5)			✓	✓	3
TX (B to 5)			✓	✓	3
UT (B to 5)	✓	✓	✓	✓	4
VT (B to 3)			✓		
WV (B to 5)				✓	
WI (3 to 5)			✓	✓	
WY (B to 5)	✓	✓	✓	✓	2

1 Age focus of LICCs varies across the state
2 Required by governor
3 Includes Head Start
4 Required by legislation
5 Requires local ICCs for state programs serving 3- and 4-year-olds

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Interagency Coordination, *continued*

6. Thirty-five (35) states report that their 619 Programs are engaged in the following initiatives that support comprehensive services for all young children and their families:

State	Initiatives That Support Comprehensive Services
AL	Inclusive day care training
AS	Special education/early childhood education specialists serve as Disabilities Component Coordinators for Head Start
AZ	Head Start Collaboration Grant; AZ self-study process; networking statewide conference (birth to kindergarten)
CA	Infant and preschool handbook/guidelines; Regional training for practitioners and administrators
CO	New initiatives regarding assessment (birth to 5) and regarding transition (birth to K)
CT	Comprehensive school readiness and child day care initiative
DE	Member of advisory committee for state-funded preschool programs which follow Head Start standards
FL	Support/resources for the State Coordinating Council for Early Childhood Services, and financially support transition project for high-risk pregnant women, infants and children to age 6
GU	Implementation of inclusive practices in integrated preschool programs, support of day care centers through training in strategies for including children with disabilities and their families
IL	Statewide training and TA system and statewide preschool inclusion project
IN	Special education works with other state and local agencies to provide a system of care emphasizing the concept of wraparound services in an effort to maintain the child and family in the community
IA	Establishment of a unified early childhood task force to develop a vision and action plan for young children
KS	Head Start Collaboration Grant; quality standards for early childhood, Birth Through 8 — EC Stakeholders Committee
KY	Preschool/primary workgroup (transition to primary curriculum alignment/authentic, appropriate child progress)
LA	Collaboration with personnel in regular early childhood education and Title I programs to sponsor annual Early Childhood Collaboration Conference; 619 personnel serve on all SEA early childhood task forces, committees, etc.
ME	Adoption of IFSP form by the Departments of Education, Human Services, and Mental Health/Mental Retardation; all services provided are on the IFSP
MD	MSDE-sponsored Early Intervention and Prevention Services Initiative which focuses on the coordination and establishment of a comprehensive system of services for all young children, birth to 9, and their families.
MA	Merged mission of early childhood and early childhood special education (birth to 8)
MN	Infant mental health work group/feasibility study; family service collaboratives; STATES initiative; Early Childhood Network; Department of Children, Families & Learning Early Childhood Work Group; State Early Childhood Intervention Training Work Group (i.e., CSPD work group)
MO	Inclusion of all children and child care initiative
NE	Unified endorsement criteria for teachers of children birth through 3rd grade
NV	Information and referral service; statewide resource library
NM	Partners in Change, a 5-year project focusing on a comprehensive approach to all children, birth through age 8
NY	Early Childhood Direction Centers (information and referral for children with disabilities, birth to 5)
NC	Coordination with regular early childhood Project Success: joint public service announcements, joint guidelines for all early childhood programs, joint task forces on personnel development, joint magazine for early childhood
OH	Through Ohio Family and Children First, School Readiness Centers and Family Service Centers have been the focus of support for families' needs for comprehensive services
PA	Joint training with Head Start, participation on Early Childhood Career Development Task Force
RI	Child Opportunity Zone (COZ); family centers
TN	Collaborative training with Head Start; DHS (child care), DD Council, CEC/DEC, Department of Health (Project TEACH) interfacing of community resources for related health services with LEAs
TX	Head Start Collaboration Project, Early Childhood Team
UT	Families, Agencies & Community Together Initiative (FACE)
VT	Early childhood work group, working toward unified child development and family support services; development of statewide early childhood service agreement (birth to 6)
WA	Grant with Washington AEYC to do training on inclusion; various interagency task forces
WI	Discretionary funds used for Early Childhood Community Councils and committees at the local level
WY	Cost effectiveness study

Interagency Coordination, *continued*

7. Sixteen (16) states report that their 619 Programs are involved in the development of the Child Care and Development Fund (CCDF) (formerly the Child Care Development Block Grant) state plans in the following ways:[1]

State	Collaborative Activities
AR	Unspecified program plans.
CA	Unspecified program plans.
CO	Involvement of a representative of Early Childhood Leadership Team
CT	Ensuring inclusion; training and TA; additional subsidies for children with disabilities
IN	The 619 coordinator serves on the Step Ahead Panel which oversees the implementation of the state plan for the CCDF
IA	Participate on various subcommittees; participation of all agencies in Child Development Coordinating Council
KY	Invited to meetings
ME	State Planning Team; ICC has a Department of Human Services representative who is responsible for child care
MO	Feedback provided, offer suggestions
NV	Participation of early childhood special education coordinator in planning meeting
NH	619 participation on Child Care Advisory Committee and Child Care Work Group
NC	Hold meetings and participate on the state level
OH	Involvement in the development of the state plan required in order to receive funds
OR	Participation on the advisory board; work on subcommittee for children with disabilities
TN	Assistance of task force member in planning for utilization of funds, establishment of guiding principles, etc.

[1] Federal child care funding significantly changed in 1996 and states' responses to this question reflect only activities under these new federal funding provisions.

Interagency Coordination, *continued*

8. Twenty-five (25) states offer the following considerations for children with disabilities in their CCDF programs: [1]

State	Special Considerations
AZ	Enhanced rates for necessarily enhanced levels of service
CO	Statement in grant proposal
CT	In allocating subsidies to providers, increased rate for serving children with disabilities
DE	Cost differential
FL	Encourage placement, offer special training regarding children with disabilities
GU	Provide supplementary funds; ensure ADA compliance
HI	Given priority
IL	Children with disabilities are given priority in services
IN	Priority for child care services is given to children with special needs as defined in the state plan. Child care voucher funds are prioritized for this special population. Income allowances can be made for families with children with documented special needs
KS	Unspecified special considerations
KY	Special priority and age extension for children with disabilities
ME	Additional stipend for providers who care for children with special needs
MD	Unspecified special considerations
MA	Vouchers for children with disabilities, which support approximately 65 young children, set aside in the CCDF
MN	Unspecified special considerations
MT	The child care program provides enhanced weighted funding for children with disabilities or special needs. Supports coordination with Part H providers and LEAs
NV	Child care subsidies
NH	Unspecified special considerations
NY	Enhanced rate
NC	Child care programs may draw down additional monies if they serve special needs children
OR	Subgroup working on upgrading services for children with disabilities
RI	Professional development activities on inclusion and transition are supported through the RI Child Care Training System and funded through a block grant; Preschool Special Education Coordinator serves on their board
SD	Unspecified special considerations
TN	Funds available to assist providers to include children with special needs and disabilities
WI	Program allows county administrative agencies to provide a rate higher than the county maximum for children with special needs on a case-by-case basis. Special funds are provided to child care resource and referral agencies to develop and support inclusive child care

[1] Federal child care funding significantly changed in 1996 and states' responses to this question reflect only activities under these new federal funding provisions.

Interagency Coordination, *continued*

9. Twenty (20) states report that their programs developed under the CCDF include the following provisions for collaborative training activities between the SEA and the child care lead agency:[1]

State	Collaborative Training Activities with Child Care
AZ	Many training activities conducted collaboratively in AZ, sponsored by a variety of agencies and include child care and the SEA
CA	Activities not specified
CO	Jointly fund community Early Childhood Learning Clusters which are designed to provide training to all ECE providers in the community, both public and private providers, including parents
CT	Including the establishment of a career ladder; registry for continuing education
FL	Training is provided at the local level or regional level
GU	Wraparound services; training support
IL	Joint training and collaborative statewide conference
IA	Activities not specified
KS	Activities not specified
KY	Linkages for training are planned through the state level early childhood core team and the KY Institute for Early Childhood Professional Development, of which child care and SEA are both members
ME	The Regional Child Care Resource Development Centers sponsor training in NAEYC core areas, of which serving children with special needs is one component
MA	Supported interagency forums across the state
MN	Project Exceptional; training event on integration/inclusion cosponsored by state early childhood special education and child care programs
MO	Competitive grants are open to the SEA
NE	All training activities are collaborative and coordinated by state Early Childhood Training Center, which is supported by multi-agency funding
NH	Activities not specified
NC	Statewide advisory board on personnel preparation and support for partnerships for inclusion, which includes newsletter, and public service announcements on early childhood
OR	Developing training for child care workers on how to work with children with disabilities
RI	Professional development activities on inclusion and transition are supported through the RI Child Care Training System and funded through a block grant; Preschool Special Education Coordinator serves on their board
TN	Many training activities include Head Start SEA, LEA, and Department of Human Services statewide

[1] Federal child care funding significantly changed in 1996 and states' responses to this question reflect only activities under these new federal funding provisions.

Interagency Coordination, *continued*

10. Fourteen (14) states report that their SEAs play an active role in developing the following activities in their state's Temporary Assistance for Needy Families (TANF) block grant plan under the 1996 Welfare Act:

State	Participation in TANF Plan
AZ	Not in preschool at this point but activity is occurring that would change this answer
CA	Interagency coordination with other agencies (minimal)
CO	Different members of our early childhood leadership are involved in a variety of initiatives
CT	Supporting day care for children of mothers returning to work and mothers in work training programs
FL	Child care through the lottery-funded Pre-K Early Intervention Program
KY	SEA and state CCDF agency work group — local school district role in supporting welfare reform (teen parenting, attendance records, LEA jobs available, community work experience, need for long days/hours/schedule, wraparound child care)
MA	Funding study of various funding streams to address concerns on how the various funding streams affect children and families
MN	Through collaborative efforts between Part H and Department of Human Services
NY	Participation not specified
OH	Involved in the child care piece of welfare reform to assure adequate placements and payments for parents moving from welfare to work
RI	Before-school and after-school care
SD	Participation not specified
WA	Not in development of plan but active role in determining potential impact on school-age children
WI	Dissemination of materials to teachers

Interagency Coordination, *continued*

10. States report interagency agreements between SEAs and the following state agencies:

Developmental Disabilities (n=14)	Health (n=35)	Human/Social Services (n=25)	Health & Human Services (n=24)	Mental Health (n=15)	Other (including Tribal governments) (n=18)
AL	AL	AR (4)	AL	CA (1, 2, 4)	AK — Department of Community and Regional Programs
AZ (1, 2)	AS	CO (4)	AK	DE	
AR (1)	CA (4)	CT	AZ (1, 2)	GU (1)	AZ — Navajo Nation
CA	DE	DE	CA (1)	IL	AR — Department of Human Services/Children & Family Services
CO (4)	FM	GU (1)	DE	IN	
IL	GU (1)	IL	FL	LA	CT — Department of Mental Retardation (B to 3); Head Start
IN	HI	IN	GA (2)	ME	
KY	IL	KS (3)	GU (1)	MO (10)	FL — Health, Mental Health, and Human/Social Services are in one agency (HRS) (9)
LA (2)	IN	KY	IL	NC	
NM (1, 2)	KS	LA (1,5)	IN	OR	HI — Department of Transportation
NC (1, 2)	KY	MA	KY (1)	SC (4)	ID — Department of Health and Welfare(1,2,3,5)
OR	LA (1, 5)	MN	LA	TN	
WA	ME (4)	MO (7)	ME (1, 2, 7)	TX	IL — Rehabilitation Services (1, 2)
WY (1, 2)	MD	NJ (4)	MA	VA	LA — Administration for Children, Youth and Youth, and Families
	MA	NM	NE (7)	WA	
	MN	NY (4)	NV		ME — Passamaquoddy Tribe Penobscot Tribe
	MS (1, 2)	NC	NH		
	NE (8)	OH	NC		MT— Department of Public Health & Human Services (11)
	NJ (1)	OK	RI (1)		
	NM	OR	PW (4)		NM — Navajo Nation
	NY	RI (1)	SC (1)		NC — State operated programs
	NC	SD (6)	TX		PA — Department of Public Welfare
	MP	TX	WV (1, 2)		SC — Mental Retardation (1, 2, 4) State schools: Blind (1, 2, 4) Deaf (4)
	OH	UT	WI (1)		
	OK	WA			SD — State schools for visually impaired and deaf; Department of Corrections
	OR				
	PA				WA— State School for the Deaf State School for the Blind State operated Early Childhood Assistance Program (ECEAP)
	RI (1)				
	SC (1, 2)				
	SD				WY — Arapahoe and Shoshone
	TN				
	TX				
	UT (1, 2)				
	VT				
	WY (4)				

1 Agreement defines fiscal responsibility
2 Agreement includes a process for dispute resolution
3 Includes a process for LEAs to secure reimbursement from other agencies
4 Agreement is in process
5 State Part B Plan describes conflict resolution process
6 Separate agreements with each agency
7 Medicaid unit of Department of Social Services and CCDF
8 Re: WIC data
9 This agency has now been divided into two agencies, but the cooperative agreement has not been rewritten yet.
10 Agreement specifically addresses autism services.
11 Department of Public Health and Human Services includes Developmental Disabilities, Health, Human Services, Mental Health, and Family Services. Agreement is finalized. Fiscal responsibility and dispute resolution are included.

Interagency Coordination, *continued*

12. Thirty-seven (37) SEAs include the following elements in their Head Start/SEA agreements:

Elements	*n*	States
Assessment/Evaluation	31	AL, AS, AZ, CA, CO, CT, FM, GA, ID, IA, KS, KY, LA, ME, MD[1], MA, MN, MO, MT, NE, NM[2], NY[1], NC, OH, OK, OR, UT, VT, WV[1], WI, WY
Child count	22	AZ, CA, CO, FM, FL, ID, KS, KY, LA, ME, MD[1], MN, MO, MT, NE, NM[2], OH, OK, UT, VT, WV[1], WI
Child find	32	AL, AS, AZ, CA, CO, CT, FM, GA, ID, IA, KS, KY, LA, ME, MD[1], MN, MO, MT, NE, NM[2], NY[1], NC, OH, OK, OR, PA, SD, UT, VT, WV[1], WI, WY
Classification	16	AL, AZ, CA, FL, KS, KY, LA, ME, NE, NM[2], OH, OK, UT, VT, WV[1], WI
Dispute resolution	21	AL, AZ, CA, CO, CT, FL, ID, KY, LA, ME, MA, MN, MT, NM[2], OH, OK, OR, PA, UT, VT, WV[1]
Dual enrollment	22	AZ, CA, CO, CT, FM, GA, KS, LA, ME, MD[1], MO, MT, NM[2], NY[1], OH, OK, OR, UT, VT, WV[1], WI, WY
FAPE and procedural safeguards	23	AL, AS, AZ, CA, CO, CT, ID, KS, KY, LA, ME, MN, MO, MT, NE, NM[2], OH, OK, UT, VT, WV[1], WI, WY
Fiscal responsibility	25	AL, AZ, CA, CO, CT, FM, FL, GA, ID, KY, ME, MD[1], MA, MN, MO, MT, NM[2], NC, OH, OK, OR, UT, VT, WV[1], WY
Guidelines for LEA agreements	21	AZ, CO, CT, FL, ID, IL, KS, KY, LA, ME, MD[1], MN, NE, NM[2], OH, OK, OR, PA, UT, VT, WV[1]
Information/Data sharing	30	AZ, CA, CO, CT, FM, FL, ID, IL, IA, KS, KY, LA, ME, MD[1], MA, MN, MT, NE, NM[2], NY[1], NC, OH, OK, OR, SD, UT, VT, WV[1], WI, WY
Joint staffing—IEPs	27	AL, AS, AZ, CA, CO, CT, FM, ID, IA, KS, KY, LA, ME, MD[1], MO, MT, NE, NM[2], NC, OH, OK, OR, SD, VT, WV[1], WI, WY
LEA reimbursement procedures	5	CO, NM[2], OH, OK, WV[1]
Parent involvement	24	AL, AZ, CA, CO, CT, IL, IA, KS, KY, LA, ME, MD[1], MA, MO, MT, NM[2], NY[1], OH, OK, PA, VT, WV[1], WI, WY
Personnel	15	AL, AS, AZ, CO, CT, ID, ME, MD[1], MO, NM[2], NY[1], OH, OK, VT, WV[1]
Placement	25	AZ, CA, CO, FM, ID, IA, KS, KY, LA, ME, MD[1], MN, MO, MT, NE, NM[2], NY[1], NC, OH, OK, UT, VT, WV[1], WI, WY
Provision of related services	22	AZ, CA, CO, ID, IA, KS, KY, LA, ME, MD[1], MN, MO, MT, NM[2], NY[1], NC, OH, OK, VT, WV[1], WI, WY
Referral	29	AL, AS, AZ, CA, CO, CT, FM, ID, IA, KS, KY, LA, ME, MD[1], MA, MN, MO, MT, NE, NM[2], NY, NC, OK, OR, SD, UT, VT, WV[1], WI
Responsibilities for services	29	AS, AZ, CA, CO, CT, FM, ID, KS, KY, LA, ME, MD[1], MA, MN, MO, MT, NE, NM[2], NY[1], NC, OH, OK, OR, SD, UT, VT, WV[1], WI, WY
Screening	28	AS, AZ, CA, CO, CT, FM, ID, IA, KS, KY, LA, ME, MD[1], MN, MO, NE, NM[2], NY[1], NC, OH, OK, OR, SD, UT, VT, WV[1], WI, WY
Services to children: Migrant Head Start	8	AL, FL, GA, MD[1], MT, NM, NC, OR
Services to children: Tribal Head Start	5	FL, MT, NM, OK, SD
Shared resources	27	AZ, CA, CO, CT, FM, ID, IL, KS, KY, LA, ME, MD[1], MA, MN, MO, NE, NM[2], NY[1], NC, OH, OK, OR, SD, VT, WV[1], WI, WY
Shared training/TA	28	AZ, CA, CO, CT, FM, ID, IL, IA, KS, KY, LA, ME, MD[1], MA, MN, MO, MT, NE, NM[2], NY[1], NC, OH, OK, OR, SD, VT, WV[1], WY
Transition planning	31	AL, AS, AZ, CA, CO, CT, FM, FL, GA, ID, IA, IL, KS, KY, LA, ME, MD[1], MA, MT, NE, NM[2], NY[1], NC, OH, OK, OR, PA, VT, WV[1], WI, WY
Transportation	15	CO, CT, FM, ID, KY, MD[1], MA, MN, NM[2], NY[1], OK, VT, WV[1], WI, WY
Other:		
Administration	1	AL
Annual review of agreement	1	IL
Contractual agreement HS/LEA	1	CO
Part H (included)	4	MD[1], NM, WV[1], WI
Part H (included) related to serving children with disabilities	1	WI
Relationship between state-funded preschool for income-eligible children (without disabilities)	1	KY
Revisions in process, elements not specified	9	AK, DE, MS, NH, NJ, SC, TN, TX, WA

[1] Revisions in process

[2] NM does not have a state-level agreement but has developed a new model for locally developed formal agreements which addresses the elements identified here.

Interagency Coordination, *continued*

13. States report collaboration in child find (C), public awareness (P), and/or training (T) activities with the following agencies:

State	Head Start	Developmental Disabilities	Health	Human/Social Services	Health & Human Services	State Schools	Tribal
AL	C, T		C		C	P, T	
AK	C, P			C, P		T	
AS	C, P, T	C, P	C, P, T	P			
AZ	C, P, T	C, P, T			C, P, T	C, P, T	C, P, T
AR	C, P, T	C, P, T				C, P, T	
CA	C, T	C, T			C, P, T		
CO	C, P, T	C, P, T	C, P, T	C, P, T	C, P	C	C, P, T
CT	C, P, T		C, P	C, P, T	C, P		
DE	C, P, T	P, T	C, P, T	C, P, T	C, P, T	C, P, T	
FM							
FL	C, P, T	P	C, P, T		C, P, T	P, T	C, P, T
GA	C, T	T			C, T	C, P, T	
GU	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	
HI	P, T		C, P, T				
ID	C, P, T				C, P, T	C, T	
IL	C, P, T	C, P	C, P	C, P	C, P, T	C, T	
IN	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	
IA	C, P, T		C, P, T	P, T	C, P, T	T	
KS	C, P, T		C, P, T	T	T	T	
KY	C, P, T	C, T	C	C, T	C, T	C, P, T	
LA	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	
ME	C, P, T	P	C, T	C, T	C, T	C, P, T	C, P, T
MD	C, P, T	P	P	P		P	
MA	T	P, T	P, T	T			
MN	C, P, T		C, P, T	C, P, T		C, P, T	C, P, T
MS	C, P, T		C, P	C, P	C, P	C, P	
MO	C, P, T	C, P, T	C, P, T	C, P, T		P	
MT	C, P, T	C, P, T			C, P, T	C, P, T	C, P
NE	C, P, T	T			C, P, T		
NV	C, P, T	T			C, P, T		T
NH	C, P, T	C, P, T			C, P, T		
NJ	C, P, T		C, P, T		C, P	C, P, T	
NM	C, P, T	C, P, T	C, P			C, P, T	C, P, T
NY	C, P, T	T	C, T	P, T			
NC	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T
OH	C, P, T	T	C, P, T	T	C, T		
OK	C, P, T		P, T			C, T	
OR	C, P, T	C, P	C, P	P	P, T		
PA	C, P, T		C	C, P, T	C, T		
RI	C, P, T		C, P, T	C			
SC	C, P, T	T	C, P		C	T	
SD	C, P, T	P	P				
TN	C, P, T	T	C, P, T	C, P, T	C, P, T	C, P, T	
TX	C, P, T		C, P, T	C, P, T	C, P, T	T	
UT	C, P, T	C, P	C, P, T	C, P		C, P, T	
VT	C, P, T	P, T	C, P, T	C, P, T			
VA		C, T					
WA	C, T	T	C, T	C, T			
WV					T		
WI	C, P, T				C, P, T	T	T
WY	C, P, T	C, P, T	C, P, T				C, P, T

Interagency Coordination, *continued*

14. The following SEAs require LEAs/IEUs to keep data on:

    a. The number of eligible 3- through 5-year-olds enrolled in Head Start (26 states)

       AZ, AR, CO, FL, GA, GU, HI, ID, KY, LA, ME, MA, MO, NE, NH, NJ, NM, NY, OH, OK, OR, PA, RI, UT, WV, and WI

    b. The number of eligible 3- through 5-year-old Native Americans (17 states)

       AZ, AR, FL, HI, ID, IN, LA, ME, MD, NJ, NM, NC, OR, PA, TX, UT, and WI

    c. The number of LEAs/IEUs that have entered into agreements/arrangements with local Head Starts (16 states):

       AK, AZ, AR, CO, CT, GA, HI, ID, KS, KY, ME, NJ, OR, PA, RI and UT

       In Process (10 states)

       AR, DE, GU, MD, MS, NE, NH, NM, OK and TN

15. The following 37 SEAs include Head Start personnel in their CSPD preservice and inservice training plans:

    AL, AK, AZ, AR, CO, CT[1], DE[1], FM, FL, GA, HI, ID, IN, IA, KY, ME, MD, MA, MN, MO, NE, NV, NJ, NM, NY, NC, OH, OK, OR, PA, SC, SD[1], TN, UT, VT, WV[2] and WY[1]

16. The following 16 SEAs have a Head Start representative on the Part B State Advisory Panel or Preschool Advisory Council:

    AK, AS, AZ, CA, CO, FL, KY, ME, MA, NE (ICC), NH, NC (ICC), SC, TN (ICC), UT, and VT

[1] Informally
[2] Inservice only

Personnel

1. The following states report certification/licensure requirements for preschool special education staff:

States	Special Ed. Certification w/o Preschool Specialization	Special Ed. Certification w/Preschool Endorsement	Special Ed. Preschool Certification/ Licensure	Single Certificate for Early Childhood and Early Childhood Special Education	Comments
AL	3 to 21			Birth to 5	
AK	Birth to 18		Birth to 5		
AZ			Birth to 5		
AR			Birth to 5		
CA[1]	3 to 18				Competencies in ECSE
CO		Birth to 5	Birth to 5	In development	
CT	Pre-K to Grade 12 until 1998		Birth to 5 effective 1998	Birth to 5, effective 1998	Regular/Special Ed. Early Childhood
DE			Birth to 5	Birth to 5	
FL	Birth to 21	3 to 5		Birth to 4, & 3 to 8	Preschool Handicapped endorsement and Pre-K/Primary and Preschool Ed. Cert.
GA		3 to 4		3 to 5*	*Must add ECSE endorsement
ID		3 to 5			Preschool Sp. Ed. endorsement + Elem. cert.
IL		3 to 5			Special Ed. or EC certification + Preschool Handicapped
IN	3 to 21	3 to 5	3 to 5		
IA		Birth to 5	Birth to 5	Birth to 8	Unified EC by 2000; Birth to 8
KS		Birth to 7	Birth to 7	In process	
KY				Birth to 5	EC + ECSE
LA			Birth to 5		
ME				Birth to 5	
MD		3 to 8			
MA	3 to 8			3 to 8	Reg/Special Ed. EC
MN			Birth to 6		
MS					Birth to Grade 1, Reg/Special Ed. & Elem. cert.
MO			Birth to grade 3		
MT	5 to 21				
NE			Birth to 5	Unified undergraduate birth to 8, in process	ECSE birth to 8 graduate endorsement, in process
NV			Birth to 8		
NH	Yes			EC certification	
NJ	3 to 21				
NM	Yes			Birth to 8	
NY	Yes				
NC				Yes	
OH		3 to 5			Preschool certification + Sp. Ed. endorsement
OK	3 to 18			3 to 7	
OR			3 to 8	Endorsement	Implementing competencies for all staff
PA	3 to 21			3 to 8	
RI			Birth to K		
SC			3 to 21	3 to 21	
SD					ECSE endorsement & Ed. degree covers B to 6
TN			3 to 5		
TX	Yes	3 to 6	Birth to 6		Special Endorsement
UT			Birth to 5		
VT			3 to 8		
VA			Birth to 5		
WA					Preschool Sp. Ed. endorsement + General Ed. certification.
WV			3 to 5		
WI			Birth to 5		
WY	5 to 18	3 to 5	3 to 5	Birth to 8	

1 Early childhood certification accepted for preschool special education programs.
2 New credential has been approved and is being implemented birth to 5; also low incidence birth to 21

Personnel, *continued*

2. The following SEAs prepare for the use of paraprofessionals by:

State	Defining Personnel Standards	Providing Training Program	Providing Training to Administrators
AK (1)	✓	✓	
AR	✓	✓	✓
CA (2)			✓
CO		✓	✓
CT (1)		✓	
DE (2)			
FL		✓	✓
GA	✓	✓	
GU (1)		✓	✓
HI	✓	✓	✓
ID (1)		✓	
IL (1)	✓	✓	
IN		✓	✓
IA	✓	✓	
KS (1)	✓	✓	✓
KY	✓	✓	✓
LA (1, 2)	✓	✓	✓
ME	✓	✓	✓
MA	✓	✓	✓
MN	In process	✓	✓
MS	✓	✓	✓
MO (1)	✓		✓
MT (2)		✓	
NE	✓	✓	
NV		✓	✓
NH (1)	✓	In process	
NJ	✓		
NM	✓	In process	
NY (1)	✓		
MP	✓		
NC	✓	✓	✓
OK (1)	✓	✓	✓
OR	✓		
PW			✓
PA	✓		
RI	In process	✓	✓
SC	In process		
SD		✓	
TN (3)	✓	✓	
TX (1)	✓	✓	
UT (1)	✓	✓	✓
VT		In-service grants	✓
VA		✓	
WA	✓	✓	
WI		✓	✓

1 Information ready to share
2 Left to local option
3 Financial support for paraprofessionals for post-high school course work

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Personnel, *continued*

3. Paraprofessionals

   a. Certification or credentialing for paraprofessionals working in preschool programs is offered or required by the following states:

      Offered (8 states)

      AR, CO, DE, GA, KY, OK, RI[1] and WA

      Required (7 states)

      IL, KS, KY, ME, OR[1], TN, and WI

   b. Paraprofessionals are included in the following states' Part B Comprehensive System of Personnel Development (CSPD) (33 states):

      AK, AZ, AR, CO, CT, FL, GA, GU, IL, IN, IA, KS, KY, LA, ME, MN, MO, MT, NE, NV, NJ, NM[1], NY, NC, OK, OR, RI, SC, TN, TX, UT, WA and WY

   c. Minimum requirements for early childhood education paraprofessionals were reported by the following states:

      A 2-year associate degree (1 state)

      IL

      Training packet and credentialing program (2 states)

      AR and OK

      Other, including one or a combination of high school diploma, minimum age of 18, and training and experience with young children (6 states)

      LA, ME, MO, OH, SC, TN, and TX

4. The following 3 states require related services personnel to be prepared specifically to work with preschool children:

   CA, CO, and KS

5. The following 40 states have a training/technical assistance system or program for preschool service providers (*see the Appendix for some states' TA contact information*):

   AK, AZ, AR, CA, CO, CT, DE, FL, GA, ID, IL, IN, IA, KS, KY, LA, ME, MD, MA, MN, MS, NE, NV, NH, NJ, NM, NY, NC, OH, OR, PA, RI, TN[1], TX, UT, VT, VA, WA, WI and WY

[1] In process

Personnel, *continued*

6. The following SEAs have developed standards for personnel in preschool programs that are not administered by LEAs:

State	Early Childhood Special Educators	OTs and OT Aides	PTs and PT Aides	Speech-Language Pathologists	Service Coordinators
AR	✓				
CA	✓				
CO	✓			✓	
ID	✓			✓	
IN	✓				
IA	✓	✓	✓	✓	
KS	✓	✓	✓	✓	In process
ME	✓	✓	✓	✓	✓
MA	✓	✓	✓	✓	
MN	✓	✓	✓	✓	
NE	✓	✓	✓	✓	
NH	✓	✓	✓	✓	
NM (1)	✓				
NY	In process	✓	✓	✓	
MP	✓				
OR (2)	✓	✓	✓	✓	✓
PA (1)		✓	✓	✓	✓
RI	✓				
TN	✓	✓	✓	✓	In process
WV	✓				
WY (1)	✓	✓	✓	✓	

[1] Information ready to share

[2] Competencies have been developed

Transition

1. The following 23 states have developed or are developing policies allowing 619 funds to be used for children before their third birthday.
   a. Have developed (18 states):

      AZ, CO, CT, FL[1], GU, ID, IA, KS, LA, MD, MA, MN, MO, NE, UT, VA, WV, and WI
   b. Under development (5 states):

      GA, IL, RI, TN, and TX

2. The following 26 states have a policy that allows for the use of Part H funds for children past their third birthday:

   AK, AZ, AR, CO, DE, FL, GA (Draft), GU, ID, LA, KS, MD, ME, MS, MO, NE, NM, NY, NC, OH, SC, UT, WA, WV, WI[2], and WY

3. The following 38 states' transition agreements (from Part H to Part B) provide for collaborative activities at the local level:

   AL, AK, AS, AZ, AR, CA, CO, CT, DE, FL, GA, HI, ID, IL, IN, KS, KY, LA, MD, MA, MO, MT, NV, NH, NJ, NM, NY, NC, OK (in process), PA, RI, SC, TN, UT, VT, VA, WA, and WV

4. Seventeen (17) states have developed or are developing agreements for transitions from preschool to kindergarten/first grade.
   a. Have developed (6 states):

      AR, ID, ME[3], NH[3], PA, and TN
   b. Under development (11 states):

      CA, CO, CT, DE, KY[3], LA, MD, OH, OK, SC, and VT

5. The following SEAs use 619 discretionary funds for projects related to the:
   a. Transition of preschoolers into kindergarten or first grade (28 states)

      AK, CO, CT, DE, FL, GA, HI, ID, IL, IA, KS, KY, LA, MD, MA, MN, NV, NH, NY, NC, OH, PA, TN, UT, VT, WA, WV, and WI
   b. Transition from Head Start into kindergarten or first grade (23 states)

      CT[4], DE, FL, GA, HI, ID, IA, KS, KY, LA[4], MD, MA, NV, NH, NC, OH, RI, TN, UT, VT, WA, WV, and WI

1 For 3 months to facilitate transition
2 Only during summer months; child must have a placement offer for fall
3 Information ready to share
4 For children receiving FAPE through Head Start

Inclusion and Programming

1. Thirty-six (36) SEAs have a written philosophy promoting inclusion:

   AL, AZ, AR, CA, CO, CT, FL, GA, GU, IA, KS, KY, LA, ME, MD, MA, MN, MS, MO, NE, NV, NJ, NM, NC, OH, OK, OR, PA, RI, SC, TN, TX, UT, VT, WV, and WI

2. Eleven (11) states have a *preschool-specific* inclusion statement:

   AK, CT, GU, KS, KY, MD, MA, MO, NE, NC, and RI

3. The following SEAs support the use of the NAEYC Accreditation Program or Self-Study Project:

   a. For LEA preschool programs (19 states):

      AZ, CO, CT[1], FL, GA (for state-funded program for 4-year-olds), GU, KS[1], KY, LA, MD, MA, NE, NV, NH[2], NM, OH[2], RI, TN, and WA

   b. For community-based preschools where children have an IEP (14 states):

      AZ, CT[1], DE, FL, GA, GU, KS[1], KY, MA, NH[2], RI, VT, WA, and WY

[1] Pays fees
[2] In process

4. Seventeen (17) SEAs report the following types of support to NAEYC accreditation activities:

State	SEA Support of NAEYC Accreditation
AZ	Two-year technical assistant project which includes pre- and post-assessment, training, materials, mini-grants, and scholarships for accreditation fees
CO	Assists with cost of process
CT	Pays fees to enroll in NAEYC self study and validation visit; training, TA, support groups, forums; NAEYC outreach, public awareness
DE	Funds activities jointly with Office of Child Care Licensing
FL	SEA funds collaborative projects with lottery funds. One priority for grant recipients is program accreditation for local programs
KS	Funds for accreditation process
KY	Disseminated *Accreditation Criteria & Procedures* to interested preschool coordinators; recognizes accredited programs through publication "Preschool Administrator Packet;" will offer validator training at Regional Training Center Early Childhood Summer Conference
LA	Issued an RFP to LEAs to provide fiscal support for programs interested in NAEYC or early childhood special education validation
ME	Encourages NAEYC accreditation but does not require it
MA	State early childhood legislation requires all programs that use SEA funds for 3- and 4-year-olds to serve children seek NAEYC accreditation; grant funds may be used to support accredited activities
NV	Materials, consultation, training, and technical assistance if requested
NM	"Encouragement" as a best practice
OH	Provides funding for programs to defray costs of accreditations; will provide TA to programs that want help with the process
RI	Supports accreditation fees for programs that include children with disabilities and where children receive on-site services by the LEA; provides training and TA within region, community, and program
TN	Encourages the use of NAEYC accredited programs for inclusion and child care. Participates on task forces related to NAEYC accreditation through collaboration with Department of Human Services (child care)
WA	Inclusion grant to Washington Association of Education of Young Children to promote training and TA to preschool and child care settings
WY	Division of Developmental Disabilities provides funds for initial accreditation

Inclusion and Programming, *continued*

5. Fifteen (15) states have developed or are developing their own preschool accreditation or self-study process:

   a. Have developed (8 states):

      AZ[1], CA, ID, KY, MD, MN, MO, and TX

   b. Under development (8 states):

      AK (separate section of Part B self-study), AZ[1], CO, DE, KS, NH, NC, and UT

6. Six (6) SEAs monitor the provision of a free appropriate public education (FAPE) for preschool services differently than for school-age services:

   AR, CA, CO, ME, OH, and PA

7. Seven (7) states conduct or are planning to conduct preschool monitoring collaboratively with other agency(ies) in the following ways:

   AK – Exploring Part H/Section 619 joint monitoring

   CO – Beginning to develop joint monitoring with Education, State Preschool At-Risk, Part H Program, Chapter I, Child Care, and Human Services

   ID – In collaboration with Health & Welfare and Head Start

   ME – Other early intervention personnel serve as monitoring team members

   NY – Municipalities participate or comment on reviews

   OR – Part H / Section 619 are monitored together; some monitoring of birth-to-5 program with Head Start / state preschool reviews

   WY – In collaboration with Division of Developmental Disabilities

1 Some aspects still under development

Public Awareness

Forty-seven (47) states have preschool public awareness initiatives available to share:

State	Age Focus	Brochure	Newsletter	PSA	Video	Other
AL	B to 5	✓	✓		✓	
AK	3 to 5	✓				Parent guide
AS						Parent workshops with Head Start
AZ	3 to 5					Poster and child development literature
AR	B to 5	✓	✓	✓	✓	Screenings, newspapers
CA	3 to 5	✓	✓	✓		
CO	B to 5	✓	✓		✓	Governor initiative
CT	B to 5	✓	✓			
DE	B to 5	✓	✓			Resource directory, growth chart
FL	B to 5	✓		✓	✓	Social marketing, child find
GA	B to 5	✓		✓	✓	Child find
GU	B to 5	✓		✓	✓	Screenings, child find, directories, parent conferences
HI	B to 5	✓		✓	✓	Parent guide
ID	B to 5	✓		✓		
IL	B to 5	✓		✓	✓	Growth chart, tray liners, rights brochures, stickers, etc.
IN	3 to 5					Parent guide (3 to 21), developmental wheel
IA	B to 5	✓	✓			
KS	B to 5	✓	✓	✓	✓	Posters, magnets
KY	B to 5	✓			✓	
LA	B to 5	✓	✓	✓	✓	Child Search (birth to 21) and ChildNet (birth to 3)
ME	B to 5	✓		✓		Parent handbook
MD	B to 5	✓		✓	✓	Parent helper series in English, Spanish, and Korean
MA	B to 5		✓			
MN	B to 5	✓	✓	✓	✓	
MS	3 to 5	✓		✓	✓	Statewide conference
MO	B to 3	✓	✓	✓	✓	
NE	B to 5	✓	✓	✓	✓	Conference
NV	B to 5					Growth charts, parent activities
NJ	B to 5	✓				Parent handbook, resource packet, posters, developmental charts
NM	B to 5			✓		
NY	B to 5	✓	✓			Parent guide, parent pamphlet
NC	B to 5	✓	✓	✓	✓	
MP	B to 5	✓				Parent handbook
OH	3 to 5	✓			✓	Separate brochures for schools, parents, and community-based service providers
OK	B to 2	✓				
PA	B to 5	✓	✓		✓	Parent handbook, pamphlets
RI	3 to 5	✓				Posters
SC	3 to 5	✓		✓	✓	Magnets, buttons, video
SD	B to 5			✓	✓	Fact sheets, growth charts, conference
TN	B to 5	✓				
TX	B to 5	✓				Posters
UT	B to 5	✓	✓	✓	✓	
VT	B to 5	✓	✓			Fact sheet, parent handbook
VA	2 to 5	✓				Child find, development wheel
WA	3 to 5	✓				
WI	3 to 5	✓	✓	✓	✓	Growth chart
WY	B to 5	✓				Growth chart, posters, parent handbook, child find

IFSPs and Family-Centered Services

1. Thirty-seven (37) states have developed or are developing specific preschool policies and strategies to enhance the involvement of parents in their child's IEP or IFSP.
   a. Have developed (27 states):

      AL, AR, CA, CT[1], FL, GA (3 to 21), GU[1], ID, IN, IA, KY, LA, ME[1], MN, MO, NE[1], NH[1], NM[1], NY[1], NC, OH[1], PW[1], PA[1], RI[1], VT, WV[1], and WY[1]

   b. Under development (10 states):

      AK, AS, AZ, CO, DE, MD, OK[1], OR, SC, and TN

2. The following 7 states have developed preschool-specific policies and procedures to include parent counseling and training on the IEP:

   IL, KY, LA[1], ME[1], MS[2], NH[1], and NY[1]

3. The following 27 states use, allow the use of, or are considering using IFSPs for preschool services.
   a. Use IFSPs as a result of statewide policy for all preschool services (3 states):

      GU, ME, and OR

   b. Allow local discretion in using IFSPs (22 states):

      AK, AZ, CO, CT, DE, FL, ID, IL, IN, KS, MN, NV, NM, NY, NC, OH[3], RI, TN, UT, WA, WI, and WV

   c. Are collecting data for future decision making (3 states):

      DE, LA, and NH

4. Of the 25 states (total of Questions 3a and 3b, above) that require or allow IFSPs to be used for preschool services, 16 have adopted guidelines, standards, or regulations that:
   a. Clarify the procedure for moving from IFSP to IEP for a child and family (4 states)

      GU, ME, OK[4], and OR

      Under development (5 states)

      MN, NM, TN, UT, and WV

   b. Address IFSP development and implementation (10 states)

      CO, FL, GU, IL, KS, ME, MN, NM, OR, and WI

      Under development (2 states)

      RI and WA

5. Seven (7) states have developed or are developing a standard IFSP form for preschool services:

   AK, FL, GU, ME, MN[1], OR, and WA[5]

1 Information ready to share
2 Use the IEP process to determine need for parent training
3 Under consideration
4 In process
5 Not mandated to use

39

6. These SEAs support the provision of service coordination to eligible children, 3 through 5 years of age, in the following ways:

SEA Support	*n*	States
Funding	9	AS, IN, KS (as a local option), KY, MA, MN, OH, PA, WY
State regulation or policy	7	FL, KY, ME, MA, NJ, PA, WY
Training/technical assistance	17	AS, FL, HI, ID, IN, KY, MA, MN, MT, NV, NH, NC, OH, OR, TN, WI, WY
Other:	8	CT — LEAS at placement meeting may assign a service coordinator or individual to serve in such capacity for a family; this occurs fairly frequently at the transition between birth to 3 and 3 to 5 GA — State preschool grant funds can be used to provide service coordination to eligible 3- and 4-year-olds; Federal preschool and VI-B monies can be used to provide service coordination to 3- through 5-year-olds HI — Through the IEP MD — Over the next year will explore how Part B Parent Information and Training Centers can be linked with Part H Family Support Centers to support service coordination NC — Discussions have centered around assisting outside agencies to continue to provide service coordination to 3- and 4-year-olds OR — Exploring other funding sources to help pay for service coordination WI — Program Support Network funded with state dollars to support children in general education as well as those in special education. Teachers also act as liaisons to birth to 3 programs WY — Collaboration of Education and Division of Developmental Disabilities

7. The following SEAs work with the Parent Training Information Center(s) (PTIs) in their state in the following ways:

   a. Joint conferences (18 states)

      AZ, CO, CT, DE, FL, GU[1], ID, IL, IN, KS, LA, MN, MO, NV, NM, NC, RI, and VT

   b. Provision of technical assistance (21 states)

      CO, FL, ID, IL, IN, KS, LA, MA, MN, MO, MT, NE, NV, NH, NM, NC, RI, SD, TN, UT, and VT

   c. Special projects (17 states)

      CO, CT, DE, ID, IN, KS, KY, MN, MT, NE, NV, NH, NM, RI, SD, UT, and VT

   d. Shared resources (17 states)

      AK, CO, DE, GU[1], ID, IL, IN, KS, MN, NE, NV, NH, NJ, NC, RI, VT, and WA

   e. Other (17 states)

      AR, CO, CT[2], FL, ID, LA, ME, MN, NH, NC, OH, OR, PA[1], SD, UT, VT, and WV

1 Provides parent training through Family Focused Early Intervention program and participates in Parent-to-Parent Network
2 Collaborates on CSPD, develops training initiatives, and provides SEA support

Eligibility Classifications and Criteria

Since the passage of P.L.102-119 in 1991, states have had the option to incorporate an additional category of disability for special education for children, ages 3 through 5 years, who are experiencing developmental delays. The recent reauthorization of IDEA, P.L. 105-117, permits states to extend this optional category through age 9. The status of 52 states' (including the District of Columbia's and Guam's) eligibility criteria as of August 1997, along with the age ranges to which their early childhood eligibility category applies, is summarized below. Also noted are states' reports of anticipated changes to categories or to the ages to which the category will apply.

1. Seven (7) states use only the Part B disability categories for eligibility determination for children ages 3 through 5 years.

   CA, DC, GU, IN, MD, NE, and ND

2. Twenty-three (23) states use all of the Part B disability categories for children ages 3 through 5 years, plus an early childhood category such as "developmentally delayed."

   AL, CO, CT, FL, GA, HI, IL, KY, ME, MI, MT, NV, NH, NM, OR, PA, RI, SD, TN[2], TX, UT, VA, and WI

3. Fifteen (15) states use some, but not all Part B categories plus an early childhood category that may replace the omitted Part B categories.

   AK, AZ, AR, DE, ID, LA, MN, MS, MO, NY, NC, SC, WA, WV, and WY

4. Seven (7) states do not use any Part B disability categories for early childhood:

   IA, KS, MA, NJ, OH, OK, and VT

5. Five (5) states extend the early childhood eligibility category beyond age 5 (upper age limit is given in parentheses).

   ID, IA (through age 9), MA (through age 21, noncategorical for all ages), MN (through age 6), and VA (through age 7)

6. Ten (10) states are in the process of or are considering changing their early childhood eligibility policy by extending the age to which the policy applies.
   a. Seven (7) states are extending their early childhood category through age 9:

      AL, AR, GA, IL, IN, KS, and NM

   b. Three (3) states are extending their early childhood category in the following ways:

      DE — extension to third grade
      NH — extension beyond age 6
      NC — extension beyond age 5

[1] These data represent an analysis, by Joan Danaher, of NEC*TAS, of states' preschool eligibility documents which have been updated according to Section 619 Coordinators' reports. A more detailed state-by-state analysis is available in the NEC*TAS publication *Preschool Special Education Eligibility Classifications and Criteria* (NEC*TAS Notes No. 6) by Joan Danaher.

[2] The TN policy predates P.L. 102-119. Its current definition is used for state funding only. A new definition is under development.

Eligibility Classifications and Criteria, *continued*

7. Seven (7) states are adopting or considering adopting other eligibility-related policy changes.

IA — revision in progress and expected this year
ME and PA — revision in criteria for ages 3 through 5 has been proposed
LA — considering adopting a uniform criteria for birth through 5
MD — now uses Part B categories; field testing developmental delay criteria for 3 through 5)
TN[1] — definition of developmental delay
WA — anticipates considering changes

[1] TN policy predates P.L. 102-119. Current definition used for state funding only. A new definition is under development.

Special Education Mandates and Legislation

1. The chart below indicates the age at which children with disabilities are eligible under state policy to receive a free appropriate public education (FAPE).

Birth	Age 2	Age 3	
American Samoa	Virginia	Alabama	Nevada
Commonwealth of Northern Mariana Islands		Alaska	New Hampshire
		Arizona	New Jersey
		Arkansas	New Mexico
Federated States of Micronesia		California	New York
		Colorado	North Carolina
Guam		Connecticut	North Dakota
Iowa		Delaware	Ohio
Maryland		District of Columbia	Oklahoma
Michigan		Florida	Oregon
Minnesota		Georgia	Pennsylvania
Nebraska		Hawai'i	Rhode Island
Palau		Idaho	South Carolina
Puerto Rico		Illinois	South Dakota
		Indiana	Tennessee
		Kansas	Texas
		Kentucky	Utah
		Louisiana	Vermont
		Maine	Virgin Islands
		Marshall Islands	Washington
		Massachusetts	West Virginia
		Mississippi	Wisconsin
		Missouri	Wyoming
		Montana	

Special Education Mandates and Legislation, *continued*

2. The chart below indicates the school year in which states ensured FAPE for all children with disabilities, beginning at 3 years of age. *(Refer to the chart on the previous page for the 12 states which assure FAPE below age 3.)*

1973-1974	Illinois
	Michigan
	Wisconsin
1974-1975	Alaska
	Texas
1975-1976	Iowa
	Virginia
1976-1977	Massachusetts
	Rhode Island
	South Dakota
1977-1978	American Samoa
	Louisiana
	New Hampshire
1978-1979	Maryland
1979-1980	Nebraska
1980-1981	Hawai'i
1981-1982	Guam
	Virgin Islands
1983-1984	District of Columbia
	New Jersey
1985-1986	North Dakota
	Puerto Rico
	Washington
1986-1987	Minnesota
1987-1988	Bureau of Indian Affairs[1]
1988-1989	Utah
1989-1990	Idaho
	Palau
1990-1991	Montana
	Nevada
	Northern Mariana Islands
	Wyoming
1991-1992	Alabama
	Arizona
	Arkansas
	California
	Colorado
	Connecticut
	Delaware
	Florida
	Georgia
	Indiana
	Kansas
	Kentucky
	Maine
	Marshall Islands
	Mississippi
	Missouri
	New Mexico
	New York
	North Carolina
	Ohio
	Oklahoma
	Pennsylvania
	South Carolina
	Tennessee
	Vermont
	West Virginia
1992-1993	Oregon
1993-1994	Department of Defense (overseas)
	Federated States of Micronesia

1 BIA is no longer responsible for assuring FAPE for preschool children with disabilities.

Preschool Program Data

1. Number of children, 3 through 5 years old, served under Part B of IDEA on December 1 of the federal fiscal year:[1]

State [2]	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
AL (91-92)	2,941	2,666	6,987	8,243	10,115	6,934	7,327	7,712	8,241	8,527	8,594	8,199
AK (74-75)	759	767	981	1,145	1,398	1,133	1,299	1,490	1,712	2,068	2,015	1,847
AS (77-78)	5	4	20	43	42	48	35	34	32	52	53	43
AZ (91-92)	2,309	2,623	2,745	3,578	3,917	3,917	4,925	5,941	6,574	7,292	7,846	8,271
AR (91-92)	2,465	2,505	2,534	3,101	3,713	3,826	4,436	4,865	5,176	6,943	7,538	7,892
BIA (87-88)	297	274	644	not available	868	1,092	1,092	not applicable	not applicable	not applicable	not applicable	not applicable
CA (91-92)	21,081	23,709	29,138	33,341	37,029	39,466	43,338	46,628	50,966	54,193	54,888	55,722
CO (91-92)	1,653	1,409	2,126	2,624	2,804	3,110	3,795	5,356	6,009	6,760	7,153	7,255
CT (91-92)	4,533	4,506	4,793	4,589	4,819	5,185	5,552	6,103	7,816	7,268	8,006	7,919
DE (91-92)	730	709	822	845	1,382	1,493	1,349	1,771	1,913	2,010	1,941	1,847
DC (83-84)	374	370	398	301	273	212	260	254	238	338	387	347
FL (91-92)	8,448	8,947	10,487	11,412	12,556	13,521	14,615	17,274	19,799	25,781	27,080	27,048
GA (91-92)	4,166	4,442	4,981	6,295	7,121	6,514	7,879	9,957	11,449	12,791	13,314	14,293
GU (81-82)	64	63	113	182	132	187	187	167	137	173	187	171
HI (80-81)	499	581	621	679	726	782	930	900	1,074	1,199	1,306	1,433
ID (89-90)	1,488	1,270	974	1,138	3,069	2,495	2,383	2,571	2,606	2,974	3,065	3,213
IL (73-74)	20,402	22,076	19,964	19,163	20,387	24,010	23,050	23,116	24,737	25,018	24,967	27,976
IN (91-92)	5,030	5,099	5,046	4,660	4,796	4,862	7,519	8,891	10,057	11,065	12,261	13,075
IA (75-76)	5,144	4,929	5,072	5,137	5,092	5,405	5,402	5,443	5,643	5,673	5,837	5,865
KS (91-92)	2,671	2,891	2,855	2,967	2,919	3,394	4,042	4,589	5,376	5,856	6,135	6,369
KY (91-92)	4,266	4,343	6,861	7,735	9,066	9,810	12,178	12,632	12,690	14,009	14,683	15,020
LA (77-78)	5,185	5,130	5,162	5,750	6,057	6,352	6,855	7,946	9,005	9,658	9,588	9,495
ME (91-92)	2,517	2,148	2,865	2,756	2,937	2,861	2,441	2,628	2,831	3,268	3,553	3,693
MD (78-79)	6,114	5,971	6,150	6,423	6,959	7,134	7,775	7,875	8,607	9,052	9,490	9,790
MA (76-77)	7,218	8,041	8,034	9,455	9,960	9,657	10,085	10,278	11,038	14,267	14,241	14,535
MI (73-74)	12,439	12,517	12,268	13,133	13,166	13,921	13,921	15,012	15,464	17,672	18,241	18,411
MN (86-87)	8,146	8,731	8,934	8,443	8,495	8,637	8,994	9,633	10,284	10,758	10,781	10,916
MS (91-92)	1,705	2,841	4,854	5,060	5,219	5,499	4,565	5,018	5,694	6,451	6,607	6,227
MO (91-92)	5,914	5,297	4,836	4,307	3,906	3,935	5,127	6,148	6,986	7,975	8,395	8,744
MT (90-91)	1,552	1,404	1,420	1,358	1,461	1,711	1,782	1,863	1,810	1,721	1,813	1,732

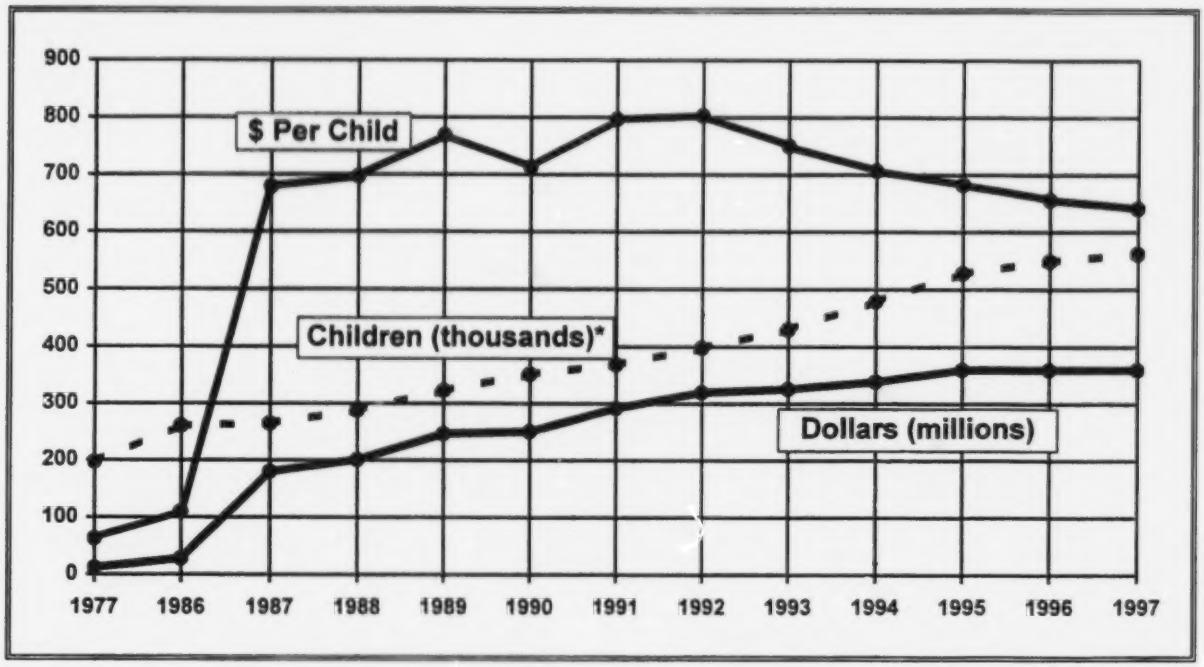
Preschool Program Data, *continued*

State[1]	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
NE (79-80)	2,853	2,750	2,666	2,666	2,577	2,498	2,764	2,953	3,002	3,313	3,312	3,311
NV (90-91)	886	844	871	955	1,016	1,392	1,818	2,310	2,619	2,900	3,166	3,261
NH (77-78)	1,027	1,105	1,118	1,187	1,236	1,229	1,259	1,381	1,736	1,996	2,170	2,289
NJ (83-84)	13,990	12,506	13,095	13,552	13,875	14,390	14,719	14,978	15,554	15,945	16,639	16,718
NM (91-92)	1,250	1,249	1,268	1,583	1,662	2,185	2,185	3,067	3,534	4,116	4,563	4,684
NY (91-92)	6,240	5,410	3,265	16,640	22,011	26,013	28,990	32,459	40,029	45,009	48,536	49,673
NC (91-92)	5,760	5,541	6,682	7,928	9,898	10,482	10,966	12,704	14,109	15,141	16,671	16,622
ND (85-86)	1,051	1,006	1,021	1,123	1,100	970	992	981	1,062	1,119	1,169	1,156
MP (90-91)	0	26	173	190	21	211	211	15	23	22	36	46
OH (91-92)	7,737	7,205	7,359	7,326	8,370	9,760	10,960	15,608	16,347	18,193	18,204	18,279
OK (91-92)	5,715	5,635	5,388	5,317	5,402	5,134	5,297	5,510	5,144	4,970	5,312	5,292
OR (92-93)	1,219	1,177	1,297	1,205	1,257	1,123	1,203	4,900	3,458	5,648	6,097	7,033
PW (89-90)	0	0	0	0	0	13	13	12	17	10	see footnote 3	see footnote 3
PA (91-92)	7,668	7,134	9,533	13,339	15,565	14,432	13,814	15,627	15,296	19,760	20,586	20,495
PR (85-86)	1,711	2,279	2,887	3,154	3,154	3,345	3,345	4,375	4,584	3,331	3,545	4,474
RI (76-77)	1,189	1,200	1,390	1,451	1,431	1,624	1,740	1,877	2,061	2,131	2,333	2,456
SC (91-92)	5,211	5,671	6,973	7,334	7,893	7,941	7,915	8,569	9,072	9,904	10,324	10,500
SD (76-77)	1,995	1,813	1,844	1,858	1,947	2,076	2,193	2,260	2,202	2,227	2,176	2,153
TN (91-92)	6,487	6,746	6,548	6,937	7,045	7,400	8,529	9,110	9,666	9,825	10,151	10,092
TX (74-75)	19,689	20,137	20,989	21,471	21,928	22,897	24,797	26,416	28,306	30,647	32,262	32,984
UT (88-89)	2,243	2,093	2,158	2,358	2,792	3,159	3,304	3,842	3,894	4,568	4,861	5,217
VT (91-92)	474	487	500	541	574	535	882	936	993	1,305	1,215	1,309
VI (81-82)	52	0	66	104	78	55	80	76	65	118	133	173
VA (75-76)	9,133	8,944	8,987	9,053	8,918	9,811	10,755	11,252	12,161	12,921	13,220	13,598
WA (85-86)	5,571	6,562	7,259	8,252	9,040	8,834	9,659	10,631	11,746	12,830	12,565	12,003
WV (91-92)	2,512	2,813	2,749	2,682	2,774	2,533	3,254	3,587	3,847	4,461	4,842	5,119
WI (73-74)	8,799	8,934	9,271	9,341	9,765	10,325	10,845	12,174	12,642	13,072	13,545	13,924
WY (90-91)	354	301	417	465	1,153	1,219	1,346	1,384	1,484	1,495	1,556	1,532
Grand Total:	**260,931**	**265,831**	**288,459**	**321,875**	**352,866**	**368,689**	**396,973**	**441,089**	**478,617**	**527,789**	**549,154**	**561,748**

[1] For example, for fiscal year 1986, a total of 260,931 children was reported to be receiving services as of December 1, 1985.
[2] Date following state indicates school year of initial participation in assuring FAPE.
[3] Funding determined per provisions of the Compact of Free Association, effective October 1, 1994.

Preschool Program Data, *continued*

2. Comparison of growth in 619 Preschool Program with federal 619 appropriations:



	1977	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
Dollars (millions) 619 Dollars (millions) appropriated for distribution to states	12	28	180	201	247	251	292	320	326	339	360	360	360
Children (thousands) Children (thousands) receiving FAPE on December 1 of each federal fiscal year*	197	261	265	288	323	352	369	398	430	479	528	549	562
$ Per Child Per child allocation of 619 dollars	63	110	679	697	769	713	797	803	750	707	683	656	641

*For example, for fiscal year 1986, 261,000 children were reported to be receiving services as of December 1, 1985.

Appendix

Section 619 Coordinator and Related Personnel Contact List

AL (Alabama)	James Waid	(334) 242-8114 Fax: 334-242-9192 E-mail: jwaid@sdenet.alsde.edu Web site: NA
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AS (American Samoa)	Maile Wilson	(684) 633-1323 Fax: 684-633-4240 E-mail: jfrench@interwork.sdsu.edu Web site: NA
AZ (Arizona)	Lynn Busenbark	(602) 542-3852 Fax: 602-542-5404 E-mail: lbusenb@mail1.ade.state.az.us Web site: http://www.ade.state.az.us
AR (Arkansas)	Sandra Reifeiss	(501) 682-4222 Fax: 501-682-4313 E-mail: NA Web site: NA
CA (California)	Connie Bourne	(916) 327-3696 Fax: 916-327-8878 E-mail: NA Web site: NA
CO (Colorado)	Jane L. Amundson Training & TA: Sandy Peterson	(303) 866-6712 Fax: 303-866-6662 E-mail: Amundson_J@cde.state.co.us Web site: NA (303) 666-6887
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DE (Delaware)	Martha Toomey	(302) 739-4667 Fax: 302-739-2388 E-mail: mtoomey@state.de.us Web site: NA
DC (District of Columbia)	Elizabeth White	(202) 724-4800 Fax: 202-724-5116 E-mail: NA Web site: NA
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Note: NA indicates that the information was not reported or was not available at the time of publication.

Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

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GU (Guam)	Vince Leon Guerrero	(671) 647-4536 Fax: 671-475-0562 E-mail: NA Web site: NA
	Cathy Tydingco Elaine Eclavea	(671) 475-0575 Fax: 671-475-0562 (671) 735-2494 Fax: 671-735-5709 E-mail: eeclavea@ite.net
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IL (Illinois)	Pam Reising Judy Flanders	(217) 524-4835 Fax: 217-785-7849 E-mail: preising@spr6.isbe.state.il.us Web site: http://www.isbe.state.il.us/homepage.html
	Child Count: Jan Tanner	(217) 782-5256
IN (Indiana)	Sheron Cochran	(317) 232-0570 Fax: 317-232-0589 E-mail: cochra@speced.state.in.us Web site: http://www.indstate.edu/iseas/dse.html
IA (Iowa)	Dee Gethmann	(515) 281-5502 Fax: 515-242-6019 E-mail: dgethma@max.state.ia.us Web site: NA
KS (Kansas)	Carol Dermyer	(785) 296-7454 Fax: 785-296-1413 E-mail: cdermyer@smtpgw.ksbe.state.ks.us Web site: http://www.ksbe.state.ks.us
	TA, Special Projects: Marnie Campbell	(913) 296-1944

Note: NA indicates that the information was not reported or was not available at the time of publication.

Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

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		Web site: http://www.kde.state.ky.us	
	KEY (Hearing Impaired): Christy Bailey	(606) 239-7017	
	KY Transition Project: Beth Rous	(606) 278-0549	
	SHIPP (Severe): Diane Haynes	(502) 897-1583	
	PREVIEW (Vision): Beth Gordon	(502) 897-1583	
	KISSED (Mental Health): Frances Ryan	(502) 839-3406	
	PRAISE (Mild): Aubrey Nehring	(502) 686-1649	
	Third Party Evaluation: Ann Epstein	(606) 257-1128	
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		Web site: http://www.doe.state.la.us	
	Angela Hawkins – Co-Coordinator	E-mail: ahawkins@mail.doe.state.la.us	
ME (Maine)	Jaci Holmes	(207) 287-3272	Fax: 207-287-5900
		E-mail: jph@ime.net	
		Web site: NA	
MH (Republic of the Marshall Islands)	Kanchi Hosia	(692) 625-5261	Fax: 692-625-3681
		E-mail: NA	
		Web site: NA	
MD (Maryland)	Nancy Vorobey	(410) 767-0234	Fax: 410-333-8165
		E-mail: nvorobey@msde.state.md.us	
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MA (Massachusetts)	Elisabeth Schaefer	(617) 388-3300	Fax: 617-388-3394
		ext. 341	
		E-mail: eschaefer@doe.mass.edu	
		Web site: http://info.doe.mass.edu	
	Carol MacNeill	ext. 360	
	Trudy Sadeghpour	ext. 366	
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		Web site: http://www.children@state.mn.us	
	Funding: Bob Fischer	(612) 296-4164	
	Early Intervention/ Monitoring and CSPD: Michael Eastman	(612) 297-3056	Fax: 612-296-5147
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Note: NA indicates that the information was not reported or was not available at the time of publication.

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Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

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Note: NA indicates that the information was not reported or was not available at the time of publication.

Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

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MP (Northern Mariana Islands)	Suzanne Lizama	(670) 664-3754 Fax: 670-664-3760 E-mail: NA Web site: NA
OH (Ohio)	Edith Greer	(330) 364-5567 Fax: 330-343-3038 E-mail: ECE-Greer@ode.ohio.gov@inet Web site: NA
OK (Oklahoma)	Barbara Pansze	(405) 522-4365 Fax: 405-522-3503 E-mail: NA Web site: NA
OR (Oregon)	Nancy Johnson-Dorn	(503) 378-3598 Fax: 503-373-7968 ext. 625 E-mail: nancy.johnson-dorn@state.or.us Web site: http://www.ode.state.or.us/schools/sped/
PW (Republic of Palau)	Jemmy Blelai (Director of Special Ed.) Elizabeth Watanabe	(680) 488-2568 Fax: 680-488-2830 E-mail: NA Web site: NA
PA (Pennsylvania)	Rick Price	(717) 783-6882 Fax: 717-783-6139 E-mail: NA Web site: NA
PR (Puerto Rico)	Myrta Reyes Parent Involvement: Julie Negron	(787) 759-6215 Fax: 787-753-7691 E-mail: NA Web site: NA
RI (Rhode Island)	Amy Cohen	(401) 277-4600 Fax: 401-277-4979 ext. 2408 E-mail: ride0016@ride.ri.net Web site: NA
SC (South Carolina)	Norma Donaldson-Jenkins	(803) 734-8811 Fax: 803-734-4824 E-mail: njenkins@sde.state.sc.us Web site: NA
SD (South Dakota)	Michelle Powers	(605) 773-3678 Fax: 605-773-6139 E-mail: michellep@deca.state.sd.us Web site: http://www.state.sd.us/deca/
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Note: NA indicates that the information was not reported or was not available at the time of publication.

Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

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VI (Virgin Islands)	Elsie Monsanto	(809) 773-7997 Fax: 809-773-4640 E-mail: NA Web site: NA
VA (Virginia)	Linda Bradford	(804) 225-2675 Fax: 804-371-8796 E-mail: lbradfor@pen.k12.va.us Web site: http://www.pen.k12.va.us/go/VDOE
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WY (Wyoming)	Sara Mofield David Haines	(307) 777-6236 Fax: 307-777-6234 E-mail: smofie@educ.state.wy.us Web site: NA (307) 777-5246 (307) 777-6047

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National Early Childhood Technical Assistance System

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